**Grade 6 Supply List**

1. **Binder (example: Trapper Keeper)**
2. **(2 ) 3 subject notebooks**
3. **(4) 2 pocket folders ( one for Language, Social Studies, Science and Homework)**
4. **Loose leaf paper, college ruled**
5. **1- one subject notebook (math)**
6. **(2) composition books**
7. **Storage container for art supplies**
8. **Drawing and coloring supplies : colored pencils, crayons, markers**
9. **Erasable pens : blue, black and red only**
10. **Pencils: #2 pencils or mechanical pencils**
11. **Erasers**
12. **calculator**
13. **Glue: liquid glue or glue stick**
14. **Scissors**
15. **Ruler**
16. **Book covers for all books (5) Large ones will be needed for 3 books**
17. **2 boxes of tissues**
18. **1 container of Clorox wipes**
19. **Expo markers**
20. **Highlighters**
21. **Index cards**

**Books needed for this year to read in class:**

**Hoot by Cal Hiaasen**

**The Cay by Theodore Taylor**

**Indian in the Cupboard by Lynne Reid Banks**

Dear Rising \_\_\_\_\_\_ Graders:

Congratulations on finishing the school year! I look forward to the start of a new school year in September. I want to make sure you are ready for the challenge of a new grade ahead. Reading regularly and reflecting on your reading is important for improving your reading, writing, vocabulary, thinking, and learning. In addition to this, you need to keep up with the progress you have made over this past year. The best way to get better at anything in life is to devote time to it.

Here is an overview of your assignment for the summer:

1. **Read at least 120 minutes per week for 5 weeks (**2 hours a week- this could be done in a variety of ways, for instance: 30 minutes a day for 4 days a week or read longer chunks to build stamina). You may read a mix of fiction and nonfiction.
2. **Daily: record the minutes you read on the weekly log.**
3. **Weekly:**
* Record what you read each week ( Number of pages and/or title of reading text)
* Write a paragraph reflecting on what you read each week.
1. **Finally: Choose something you read over the summer and write a letter to me about why it is an important book to read. (Use the attached “letter about a book” page attached to this packet or you may choose to type it.)**
* Include the title, author, and a brief summary of the book
* Provide reasons and evidence for why the book is important to read (Consider character decisions, the conflicts in the book, connections to your life or the world, themes and lessons, etc.)

Tips:

Choose “just the right” books near your level – not too easy and not too hard to understand. (If there are five words on a page that you don’t understand, the book is considered too hard.)

Choose a mix of fiction and nonfiction books that interest you to read. You may read magazines and newspapers or other articles.

Due date September 4th, 2019

**Letter about the Book**

Choose something you read over the summer and write a letter to me about why it is an important book to read. (You may choose to type this.)

1. Include the title, author, and a brief summary of the book.
2. Provide reasons and evidence for why the book is important to read (Consider characters decisions, conflicts in book, connections to your life or the world, themes, and lessons, etc.)

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