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| **7th Grade Language Arts** | |
| **SES Standard** | **State Standard** |
| **Strand: Word Learning** |  |
| * Identify multi-syllabic words * Determine meaning of words * Identify synonyms, antonyms and homophones * Use and identify words appropriately in context and structure | R:WID:7:1.1, R:V:1.1, R:V:2.1, R:V:2.2 |
| **Strand: Reading Comprehension** |  |
| * Read grade-level appropriate material with accuracy and fluency * Predict outcomes * Draw conclusions using evidence in text * Infer using evidence from text * Identify main idea and details in reading * Examine character development * Describe plot sequence * Determine author’s purpose in writing * Use various strategies in analyzing and interpreting text * Show understanding of information from text * Distinguish fact from opinion * Use research materials | R:F&A:7:1.1, R:F&A:7:1.2, R:F&A:7:1.3, R:V:7:1.1, R:V:7:2.2, R:LT:7:1.1, R:LT:7:1.2, R:LT:7:1.3, R:LT:7:1.4, R:LT:7:1.5, R:LT:7:2.1, R:LT:7:2.2, R:LT:7:2.3, R:LT:7:2.4, R:LT:7:2.5, R:LT:7:4.2, R:IT:7:1.1, R:IT:7:1.2, R:IT:7:1.3, R:IT:7:1.4, R:IT:7:1.5, R:IT:7:2.1, R:IT:7:2.2, R:IT:7:2.3, R:IT:7:2.4, R:IT:7:2.5 R:RS:7:1.1, R:RS:7:2.1, R:B:7:1.1, R:B:7:1.2, R:B:7:2.1, R:B:7:2.2, R:B:7:3.1, R:B:7:3.2, R:B:7:3.3, R:B:7:3.4 |
| **Strand: Literature** |  |
| * Identify various literary devices * Recognize elements of a story: conflict, setting, rising action, climax, falling action, resolution * Identify poetic form, rhyme scheme, free verse * Analyze various literary works * Participate in in-depth discussions about text * Select reading material in line with appropriate readability and interest * Identify sources of information | R:LT:7:1.1, R:LT:7:1.4, R:LT:7:1.5, R:LT:7:3.1, R:LT:7:3.2, R:LT:7:4.1, R:IT:7:1.5, |
| **Strand: Language Mechanics** |  |
| * Understand structure of a sentence and paragraph * Demonstrate understanding of parts of speech * Apply rules of standard English usage to correct grammatical errors * Identify and use capitalization and punctuation accurately * Spell grade-appropriate words and high-frequency words accurately | W:SL:7:7.1, W:SL:7:1.2, W:SL:7:1.3, W:EW:7:2.1, W:EW:7:2.2, W:EW:7:2.4, W:EW:7:2.6, W:C:7:1.1, W:C:7:1.2, W:C:7:1.4, W:C:7:2.5 |
| **Strand: Written communication** |  |
| * Respond to literary or informational text * Write paragraphs using development, variation and sentence structure * Summarize key ideas * State and maintain focus * Organize ideas using transitional phrases and words * Create clear story lines * Use dialogue correctly and effectively * Use voice appropriately to match purpose * Write a variety of poetry with figurative elements * Use lead/hook strategies to set context * Demonstrate purpose of writing in various writing genres * Elaborate writing using relevant and descriptive details and facts | W:SL:7:1.4, W:RC:7:1.1, W:SL:7:1.3, W:RC:7:2.1, W:RC:7:2.2, W:RC:7:2.3, W:RC:7:2.4,W:EW:7:1.1, W:EW:7:1.2,W:EW:7:1.3,  W:EW:7:1.5, W:EW:7:1.6, W:EW:7:2.1, W:EW:7:2.2, W:E:7:2.3, W:EW:7:2.4, W:EW:7:2.5, W:EW:7:2.6, W:EW:7:3.2, W:EW:7:3.3, W:IW:7:1.1, W:IW:7:1.2, W:IW:7:2.1, W:IW:7:2.2, W:IW:7:2.3, W:IW:7:3.1, W:IW:7:3.2, W:IW:7:3.3, W:IW:7:3.4, W:HW:7:2.1, W:HW:7:2.2, W:HW:7:2.3, WHW:7:2.4 |
| **Strand: Oral Communication** |  |
| * Follow verbal instructions to complete specific task * Summarize information presented * Participate in small group and large group discussions * Formulate a consensus independently or collectively * Speak fluently on a topic * Explain concepts clearly * Maintain focus of topic * Use displays and illustrations effectively to support topic * Communicate ideas effectively * Respond effectively to feedback and questions | W:OC:71.1, W:OC:7:1.2, W:OC:7:1.4, W:OC:7:1.5, W:OC:7:2.1, W:OC:7:2.2, W:OC:7:2.3, W:OC:7:2.4, W:OC:7:2.5 |
| **Strand: Study and research skills** |  |
| * Organize graphs, outlines, visuals for study * Organize information in various note taking strategies * Use several sources in research * Enhance research reports with visuals | W:IW:7:1.1, W:RC:7:2.4 |