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| **7th Grade Language Arts**  |
| **SES Standard** | **State Standard** |
| **Strand: Word Learning** |  |
| * Identify multi-syllabic words
* Determine meaning of words
* Identify synonyms, antonyms and homophones
* Use and identify words appropriately in context and structure
 | R:WID:7:1.1, R:V:1.1, R:V:2.1, R:V:2.2 |
| **Strand: Reading Comprehension** |  |
| * Read grade-level appropriate material with accuracy and fluency
* Predict outcomes
* Draw conclusions using evidence in text
* Infer using evidence from text
* Identify main idea and details in reading
* Examine character development
* Describe plot sequence
* Determine author’s purpose in writing
* Use various strategies in analyzing and interpreting text
* Show understanding of information from text
* Distinguish fact from opinion
* Use research materials
 | R:F&A:7:1.1, R:F&A:7:1.2, R:F&A:7:1.3, R:V:7:1.1, R:V:7:2.2, R:LT:7:1.1, R:LT:7:1.2, R:LT:7:1.3, R:LT:7:1.4, R:LT:7:1.5, R:LT:7:2.1, R:LT:7:2.2, R:LT:7:2.3, R:LT:7:2.4, R:LT:7:2.5, R:LT:7:4.2, R:IT:7:1.1, R:IT:7:1.2, R:IT:7:1.3, R:IT:7:1.4, R:IT:7:1.5, R:IT:7:2.1, R:IT:7:2.2, R:IT:7:2.3, R:IT:7:2.4, R:IT:7:2.5 R:RS:7:1.1, R:RS:7:2.1, R:B:7:1.1, R:B:7:1.2, R:B:7:2.1, R:B:7:2.2, R:B:7:3.1, R:B:7:3.2, R:B:7:3.3, R:B:7:3.4 |
| **Strand: Literature** |  |
| * Identify various literary devices
* Recognize elements of a story: conflict, setting, rising action, climax, falling action, resolution
* Identify poetic form, rhyme scheme, free verse
* Analyze various literary works
* Participate in in-depth discussions about text
* Select reading material in line with appropriate readability and interest
* Identify sources of information
 | R:LT:7:1.1, R:LT:7:1.4, R:LT:7:1.5, R:LT:7:3.1, R:LT:7:3.2, R:LT:7:4.1, R:IT:7:1.5, |
| **Strand: Language Mechanics** |  |
| * Understand structure of a sentence and paragraph
* Demonstrate understanding of parts of speech
* Apply rules of standard English usage to correct grammatical errors
* Identify and use capitalization and punctuation accurately
* Spell grade-appropriate words and high-frequency words accurately
 | W:SL:7:7.1, W:SL:7:1.2, W:SL:7:1.3, W:EW:7:2.1, W:EW:7:2.2, W:EW:7:2.4, W:EW:7:2.6, W:C:7:1.1, W:C:7:1.2, W:C:7:1.4, W:C:7:2.5 |
| **Strand: Written communication** |  |
| * Respond to literary or informational text
* Write paragraphs using development, variation and sentence structure
* Summarize key ideas
* State and maintain focus
* Organize ideas using transitional phrases and words
* Create clear story lines
* Use dialogue correctly and effectively
* Use voice appropriately to match purpose
* Write a variety of poetry with figurative elements
* Use lead/hook strategies to set context
* Demonstrate purpose of writing in various writing genres
* Elaborate writing using relevant and descriptive details and facts
 | W:SL:7:1.4, W:RC:7:1.1, W:SL:7:1.3, W:RC:7:2.1, W:RC:7:2.2, W:RC:7:2.3, W:RC:7:2.4,W:EW:7:1.1, W:EW:7:1.2,W:EW:7:1.3,W:EW:7:1.5, W:EW:7:1.6, W:EW:7:2.1, W:EW:7:2.2, W:E:7:2.3, W:EW:7:2.4, W:EW:7:2.5, W:EW:7:2.6, W:EW:7:3.2, W:EW:7:3.3, W:IW:7:1.1, W:IW:7:1.2, W:IW:7:2.1, W:IW:7:2.2, W:IW:7:2.3, W:IW:7:3.1, W:IW:7:3.2, W:IW:7:3.3, W:IW:7:3.4, W:HW:7:2.1, W:HW:7:2.2, W:HW:7:2.3, WHW:7:2.4 |
| **Strand: Oral Communication** |  |
| * Follow verbal instructions to complete specific task
* Summarize information presented
* Participate in small group and large group discussions
* Formulate a consensus independently or collectively
* Speak fluently on a topic
* Explain concepts clearly
* Maintain focus of topic
* Use displays and illustrations effectively to support topic
* Communicate ideas effectively
* Respond effectively to feedback and questions
 | W:OC:71.1, W:OC:7:1.2, W:OC:7:1.4, W:OC:7:1.5, W:OC:7:2.1, W:OC:7:2.2, W:OC:7:2.3, W:OC:7:2.4, W:OC:7:2.5 |
| **Strand: Study and research skills** |  |
| * Organize graphs, outlines, visuals for study
* Organize information in various note taking strategies
* Use several sources in research
* Enhance research reports with visuals
 | W:IW:7:1.1, W:RC:7:2.4 |