|  |
| --- |
| **Grade 1 Reading/Language Arts**  |
| **SES Standard** | **State Standard** |
| **Strand:** Foundational Skills |  |
| * Understand, identify and use correct punctuation marks
* Recognize parts of a sentence
 | NH.1.R.ERS.2.5  |
| **Strand**: Word Learning |  |
| * Demonstrate understand of the spoken words, syllables, and sounds
* Apply letter-sound correspondence to consonants, blends, diagraphs, single vowels and vowel diagraphs to decode words
* Decode phonetically regular one-syllable and multi-syllable words
* Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in single-syllable words
* Segment single-syllable words into their complete sequence of individual sounds (phonemes)
* Distinguish long from short vowel sounds in single-syllable words
* Know common vowel team conventions for representing long vowel sounds
* Know final -e for representing long vowel sounds
* Produce single-syllable words by blending sounds (phonemes), including consonant blends
* Use known words and word parts to decode unknown words
* Understand that every syllable must have a vowel sound
* Decode two-syllable words following basic patterns by breaking the word into syllables
* Use illustrations and context clues to decode new words
* Ask and answer questions to help determine or clarify the meaning of words and phrases
* Recognize that there are correct spellings for words
* Recognize common irregularly spelled words by sight
* Classify grade appropriate words in categories
* Accurately read words with inflectional endings
* Recognize and use contractions
* Recognize and use compound words
 | NH.1.R.ERS.1.1NH.1.R.ERS.1.2 NH.1.R.ERS.1.3 NH.1.R.ERS.1.4 NH.1.R.ERS.1.6 NH.2.R.ERS.1.1 NH.1.R.WID.1.1 NH.1.R.WID.1.2 NH.1.R.WID.1.4  |
| **Strand:** Reading/Comprehension |  |
| * Retell a story using beginning,

middle and end* State the main idea of a story or expository text
* Describe the connection between individuals, events, ideas, or pieces of information in a story
* Make predictions about story events
* Utilize prior knowledge and headings to make predictions
* Respond to who, what, where, when, and how questions
* Read with sufficient accuracy and fluency to support comprehension
* Read grade-level text with purpose and understanding
* Read grade-level text orally with accuracy, appropriate rate, and expression
* Use context to confirm or self-correct word recognition and understanding, rereading as necessary to support comprehension
 | NH.1.R.F&A.1.1NH.1.R.F&A.1.2 NH.1.R.F&A.1.3 NH.1.R.RS.1.1 R.1.R.RS.2.1 |
| **Strand**: Literature |  |
| * Identify plot, character, and setting in a story
* Use illustrations and details in a story to describe its characters, settings or events
* Identify words, phrases and illustrations in a story or poem that suggest feelings and atmosphere
* Distinguish between information provided by pictures or illustrations and information provided by words in a text
* Ask and answer questions about key details in text
* Retell stories, including key details, and demonstrate understanding of their message or lesson
* Compare and contrast the adventures and experiences of characters in a story and relate to personal experience
* Recognize various forms of literature and their purpose
* Encourage reading of prose and poetry of appropriate complexity for Grade level
 | NH.1.R.LT.1.1NH.1.R.LT.1.2a NH.1.R.LT.1.2b NH.1.R.LT.1.3NH.1.R.LT.1.4NH.1.R.LT.1.5NH.1.R.LT.2.2NH.1.R.LT.2.3NH.1.R.LT.4.1NH.2.R.LT.1.1 NH.2.R.LT.2.5NH.3.R.LT.2.4NH.1.R.V.2.2NH.1.R.V.2.3NH.1.R.IT.1.1 NH.1.R.IT.2.1 NH.1.R.IT.2.2 NH.1.R.IT.2.3 NH.1.R.IT.1.5 NH.2.R.IT.1.1 NH.2.R.IT.2.1 NH.2.R.IT.2.5 NH.1.R.F&A.1.1R.1.R.RS.2.1  |
| **Strand:** Language |  |
| * Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
* Print all upper and lower case letters
* Identify and capitalize proper nouns
* Write the date with correct capitalization and comma placement
* Write complete sentences using correct capitalization and punctuation
* Use commas in dates and to separate single words in series
* Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words
* Spell untaught words phonetically, drawing on phonemic awareness and spelling patterns
* Use common, proper, and possessive nouns
* Use singular and plural nouns with matching verbs in sentences
* Use personal, possessive, and indefinite pronouns
* Understand and use correct verb tense: past, present, and future
* Understand and use adjectives
* Understand and use adverbs
* Understand and use conjunctions
* Understand and use prepositions
* Demonstrate knowledge of synonyms, antonyms, homonyms/homophones, or shades of meaning in word choice
* Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences
* Use various strategies to determine the meaning of unknown words
* Identify root words and their inflectional forms
* Sort words into categories
* Define words by category and by one or more attributes
* Identify real-life connections between words and their use
 | NH.1.W.C.1.5a NH.1.W.C.1.5b NH.2.W.C.1.2 NH.2.W.C.1.4 NH.4.W.C.1.3 NH.1.W.SL.1.1 NH.2.W.SL.1.1 NH.1.R.V.1.1 NH.1.R.V.2.3 NH.2.R.V.1.1 NH.4.R.V.2.1 NH.K.R.V.2.3  |
| **Strand:** The Writing Process |  |
| * Identify the beginning, middle and end of a story
* Choose and focus on a topic to write about
* Organize ideas/concepts
* Utilize graphic organizers (webs, “sandwich outlines) to create/write stories
* Add details to strengthen writing as needed
* Add adjectives and adverbs to enhance writing as needed
* Utilize pre-writing, drafting, revising, editing, and critiquing to produce final draft of written products
* Recognize and use rhyming elements in writing
* Write a short note, message or greeting
* Collaborate with other students to create a shared written piece of work
* Write an opinion piece introducing the topic they are writing about and state their opinion
* Write a short book report in which they state their opinion about the book
* Write an informative/explanatory text in which they name and supply facts about a topic
 | NH.1.W.IW.1.2NH.1.W.IW.3.1NH.2.W.IW.2.2 NH.2.W.W.2.1 NH.3.W.IW.1.4 NH.1.W.EW.1.1 NH.1.W.EW.2.3NH.1.W.EW.2.5 NH.1.W.EW.2.6NH.1.R.B.2.2 NH.2.W.HW.1  |
| **Strand:** Oral Communication |  |
| * Listen and respond to questions, directions, and information
* Listen to and follow single and multi-step directions
* Answer questions using correct complete sentences
* Participate appropriately in class and group discussions
* Follow appropriate rules for listening and sharing in discussions
* Ask appropriate questions to clear up any confusion about the topic being discussed
* Ask and answer questions about key details in a discussion/text
* Describe people, places, things, and events with detail
* Illustrate when appropriate to clarify ideas, thoughts, and feelings
* Retell a story using drama
* Demonstrate increased ability to use correct grammar and phrasing when speaking
* Memorize and recite simple poems
 | NH.1.R.B.2.2 NH.1.W.OC.1.2 NH.1.W.OC.1.5aNH.1.W.OC.1.5bNH.2.W.OC.2.5 NH.2.W.OC.1.2 NH.1.R.LT.1.2a NH.1.R.LT.1.3 NH.1.R.IT.1.2 NH.1.R.IT.1.4 NH.K.W.OC.2.1 NH.1.W.OC.2.1 NH.1.W.OC.2.3  |
| **Strand:** Study/Research Skills: |  |
| * Identify the title, author, and illustrator of a story/book
* Find and utilize the table of contents in a book to locate information
* Find and utilize the glossary in a book
* Arrange words in alphabetical order deferring to the first letter of the word
* Arrange words in alphabetical order deferring to the second letter of the word
* Use a Dictionary to look up words
* Read and interpret simple charts, graphs, maps, illustrations, and signs
 | NH.1.R.ERS.2.4  |