|  |  |
| --- | --- |
| **Grade 1 Reading/Language Arts** | |
| **SES Standard** | **State Standard** |
| **Strand:** Foundational Skills |  |
| * Understand, identify and use correct punctuation marks * Recognize parts of a sentence | NH.1.R.ERS.2.5 |
| **Strand**: Word Learning |  |
| * Demonstrate understand of the spoken words, syllables, and sounds * Apply letter-sound correspondence to consonants, blends, diagraphs, single vowels and vowel diagraphs to decode words * Decode phonetically regular one-syllable and multi-syllable words * Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in single-syllable words * Segment single-syllable words into their complete sequence of individual sounds (phonemes) * Distinguish long from short vowel sounds in single-syllable words * Know common vowel team conventions for representing long vowel sounds * Know final -e for representing long vowel sounds * Produce single-syllable words by blending sounds (phonemes), including consonant blends * Use known words and word parts to decode unknown words * Understand that every syllable must have a vowel sound * Decode two-syllable words following basic patterns by breaking the word into syllables * Use illustrations and context clues to decode new words * Ask and answer questions to help determine or clarify the meaning of words and phrases * Recognize that there are correct spellings for words * Recognize common irregularly spelled words by sight * Classify grade appropriate words in categories * Accurately read words with inflectional endings * Recognize and use contractions * Recognize and use compound words | NH.1.R.ERS.1.1  NH.1.R.ERS.1.2  NH.1.R.ERS.1.3  NH.1.R.ERS.1.4  NH.1.R.ERS.1.6  NH.2.R.ERS.1.1  NH.1.R.WID.1.1  NH.1.R.WID.1.2  NH.1.R.WID.1.4 |
| **Strand:** Reading/Comprehension |  |
| * Retell a story using beginning,   middle and end   * State the main idea of a story or expository text * Describe the connection between individuals, events, ideas, or pieces of information in a story * Make predictions about story events * Utilize prior knowledge and headings to make predictions * Respond to who, what, where, when, and how questions * Read with sufficient accuracy and fluency to support comprehension * Read grade-level text with purpose and understanding * Read grade-level text orally with accuracy, appropriate rate, and expression * Use context to confirm or self-correct word recognition and understanding, rereading as necessary to support comprehension | NH.1.R.F&A.1.1  NH.1.R.F&A.1.2  NH.1.R.F&A.1.3  NH.1.R.RS.1.1  R.1.R.RS.2.1 |
| **Strand**: Literature |  |
| * Identify plot, character, and setting in a story * Use illustrations and details in a story to describe its characters, settings or events * Identify words, phrases and illustrations in a story or poem that suggest feelings and atmosphere * Distinguish between information provided by pictures or illustrations and information provided by words in a text * Ask and answer questions about key details in text * Retell stories, including key details, and demonstrate understanding of their message or lesson * Compare and contrast the adventures and experiences of characters in a story and relate to personal experience * Recognize various forms of literature and their purpose * Encourage reading of prose and poetry of appropriate complexity for Grade level | NH.1.R.LT.1.1  NH.1.R.LT.1.2a  NH.1.R.LT.1.2b  NH.1.R.LT.1.3  NH.1.R.LT.1.4  NH.1.R.LT.1.5  NH.1.R.LT.2.2  NH.1.R.LT.2.3  NH.1.R.LT.4.1  NH.2.R.LT.1.1  NH.2.R.LT.2.5  NH.3.R.LT.2.4  NH.1.R.V.2.2  NH.1.R.V.2.3  NH.1.R.IT.1.1  NH.1.R.IT.2.1  NH.1.R.IT.2.2  NH.1.R.IT.2.3  NH.1.R.IT.1.5  NH.2.R.IT.1.1  NH.2.R.IT.2.1  NH.2.R.IT.2.5  NH.1.R.F&A.1.1  R.1.R.RS.2.1 |
| **Strand:** Language |  |
| * Demonstrate command of the conventions of standard English grammar and usage when writing or speaking * Print all upper and lower case letters * Identify and capitalize proper nouns * Write the date with correct capitalization and comma placement * Write complete sentences using correct capitalization and punctuation * Use commas in dates and to separate single words in series * Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words * Spell untaught words phonetically, drawing on phonemic awareness and spelling patterns * Use common, proper, and possessive nouns * Use singular and plural nouns with matching verbs in sentences * Use personal, possessive, and indefinite pronouns * Understand and use correct verb tense: past, present, and future * Understand and use adjectives * Understand and use adverbs * Understand and use conjunctions * Understand and use prepositions * Demonstrate knowledge of synonyms, antonyms, homonyms/homophones, or shades of meaning in word choice * Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences * Use various strategies to determine the meaning of unknown words * Identify root words and their inflectional forms * Sort words into categories * Define words by category and by one or more attributes * Identify real-life connections between words and their use | NH.1.W.C.1.5a  NH.1.W.C.1.5b  NH.2.W.C.1.2  NH.2.W.C.1.4  NH.4.W.C.1.3  NH.1.W.SL.1.1  NH.2.W.SL.1.1  NH.1.R.V.1.1  NH.1.R.V.2.3  NH.2.R.V.1.1  NH.4.R.V.2.1  NH.K.R.V.2.3 |
| **Strand:** The Writing Process |  |
| * Identify the beginning, middle and end of a story * Choose and focus on a topic to write about * Organize ideas/concepts * Utilize graphic organizers (webs, “sandwich outlines) to create/write stories * Add details to strengthen writing as needed * Add adjectives and adverbs to enhance writing as needed * Utilize pre-writing, drafting, revising, editing, and critiquing to produce final draft of written products * Recognize and use rhyming elements in writing * Write a short note, message or greeting * Collaborate with other students to create a shared written piece of work * Write an opinion piece introducing the topic they are writing about and state their opinion * Write a short book report in which they state their opinion about the book * Write an informative/explanatory text in which they name and supply facts about a topic | NH.1.W.IW.1.2  NH.1.W.IW.3.1  NH.2.W.IW.2.2  NH.2.W.W.2.1  NH.3.W.IW.1.4  NH.1.W.EW.1.1  NH.1.W.EW.2.3  NH.1.W.EW.2.5  NH.1.W.EW.2.6  NH.1.R.B.2.2  NH.2.W.HW.1 |
| **Strand:** Oral Communication |  |
| * Listen and respond to questions, directions, and information * Listen to and follow single and multi-step directions * Answer questions using correct complete sentences * Participate appropriately in class and group discussions * Follow appropriate rules for listening and sharing in discussions * Ask appropriate questions to clear up any confusion about the topic being discussed * Ask and answer questions about key details in a discussion/text * Describe people, places, things, and events with detail * Illustrate when appropriate to clarify ideas, thoughts, and feelings * Retell a story using drama * Demonstrate increased ability to use correct grammar and phrasing when speaking * Memorize and recite simple poems | NH.1.R.B.2.2  NH.1.W.OC.1.2  NH.1.W.OC.1.5a  NH.1.W.OC.1.5b  NH.2.W.OC.2.5  NH.2.W.OC.1.2  NH.1.R.LT.1.2a  NH.1.R.LT.1.3  NH.1.R.IT.1.2  NH.1.R.IT.1.4  NH.K.W.OC.2.1  NH.1.W.OC.2.1  NH.1.W.OC.2.3 |
| **Strand:** Study/Research Skills: |  |
| * Identify the title, author, and illustrator of a story/book * Find and utilize the table of contents in a book to locate information * Find and utilize the glossary in a book * Arrange words in alphabetical order deferring to the first letter of the word * Arrange words in alphabetical order deferring to the second letter of the word * Use a Dictionary to look up words * Read and interpret simple charts, graphs, maps, illustrations, and signs | NH.1.R.ERS.2.4 |