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| **8th Grade Language Arts**  |
| **SES Standard** | **State Standard** |
| **Strand: Word Learning** |  |
| * Identify meaning of word through context clues
* Identify multi-syllabic words
* Use vocabulary related to subject matter
* Recognize synonyms, antonyms and homophones
* Identify root words and prefixes and suffixes
 | R:WID:8:1.1; R:V:8:1.1; R:V:8:2.1; R:V:8:2.2; W:C:8:2.5 |
| **Strand: Reading Comprehension** |  |
| * Use information from text to answer questions
* Make connections between various texts
* Infer and speculate in reading selections
* Demonstrate understanding of reading
* Fluent and accurate in age-appropriate reading material
* Distinguish fact from opinion
* Summarize plot
* Generate questions to enhance understanding
* Identify narrator’s point of view
* Read from a range of genres
* Use various strategies in interpreting and analyzing texts
 | R:F&A:8:1.1; R:F&A:8:1.2;R:F&A:8:1.3; R:RS:8:1.1; R:RS:8:2.1; R:B:8:1.1; R:B:8:1.2; R:B:8:1.3; R:B:8:2.1; R:B:8:2.2; R:B:8:3.1; R:B:8:3.2; R:B:8:3.3; R:B:8:3.4; R:IT:8:1.1; R:IT:8:1.2; R:IT:8:1.3; R:IT:8:1.4; R:IT:8:1.5; R:IT:8:2.1; R:IT:8:8:2.2; R:IT:8:2.3; R:IT:8:2.4; R:IT:8:2.5; R:IT:8:2.6 |
| **Strand: Literature** |  |
| * Analyze various genres
* Identify character, setting, rising action, climax and falling action
* Relate literature to personal experience
* Enhance understanding of format and scheme
* Identify various forms of literature
* Recognize and use various literary devices
* Explain logical predictions
* Demonstrate knowledge of author’s style
* Obtain information from text features
* Organize information to state main idea and show understanding
* Participate in discussions about text
* Identify and evaluate sources of information
 | R:LT:8:1.1; R:LT:8:1.2; R:LT:8:1.3; R:LT:8:1.4; R:LT:8:1.5; R:LT:8:2.1; R:LT:8:2.2; R:LT:8:2.3; R:LT:8:2.4; R:LT:8:2.5; R:LT:8:3.1; R:LT:8:4.1; R:LT:8:4.2; W:RC:8:2.2 |
| **Strand: Language Mechanics** |  |
| * Use varied sentence and paragraph length and structure
* Recognize organizational structure within texts and paragraphs
* Apply rules of standard English usage to correct grammatical errors
* Identify parts of speech
* Recognize the different forms of verbals
* Analyze structure of sentences through diagrams
* Apply accurate capitalization and punctuation
* Apply conventional spelling patterns and rules
 | W:SL:8:1.1; W:SL:8:1.2; W:SL:8:1.3; |
| **Strand: Written Communication** |  |
| * Compose essays
* Practice writing using figurative language
* Explore and write different poetry forms
* Use paragraph indentation and varied length
* Apply a text structure related to the purpose of the writing
* State and maintain focus of writing
* Organize writing using transitional words and phrases
* Create a clear story line
* Establish and maintain a theme
* Create images using details and sensory images to enhance plot
* Use dialogue to advance plot
* Elaborate writing with important ideas
* Emphasize most important parts of the writing
* Use various literary devices
* Use a range of elaboration techniques
* Engage reader by establishing a purpose
* Provide supporting details
* Write with frequency
* Generating topics for writing
* Writing in different genres
 | W:RC:8:2.1; W:RC:8:2.3; W:RC:8:2.4; W:RC:8:1.1; W:RC:8:1.3; W:EW:8.:1.1; W:EW:8:1.2; W:EW:8:1.3; W:EW:8:1.5; W:EW:8:1.6; W:EW:8:2.1; W:EW:8:2.2; W:HW:8:2.1; W:HW:8:2.3; W:HW:8:2.4 |
| **Strand: Oral Communication** |  |
| * Deliver presentations
* Participate in small and large group discussions
* Paraphrase information being presented
* Follow verbal instructions to perform specific tasks
* Exhibit logical organization and language use appropriate to audience and purpose
* Effectively respond to audience questions and feedback
* Use various strategies to communicate ideas effectively
* Use illustrations and visuals effectively to support purpose and thesis
 | W:RC:8:1.1; W:OC:8:1.1; W:OC:8:1.2; W:OC:8:1.4; W:OC:8:2.1; W:OC:8:2.3; W:OC:8:2.4; W:OC:8:2.5 |
| **Strand: Study/Research Skills** |  |
| * Use a variety of sources for research of topics
* Organize information using various outlines, charts and graphs
* State a thesis and support it
* Cite sources properly
* Proficient in using dictionary and thesaurus
* Include facts and details relevant to topic
 | W:IW:8:1.1; W:IW:8:2.1; W:IW:8:2.2; W:IW:8:3.1; R:V:8:1.1 |