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| **8th Grade Language Arts** | |
| **SES Standard** | **State Standard** |
| **Strand: Word Learning** |  |
| * Identify meaning of word through context clues * Identify multi-syllabic words * Use vocabulary related to subject matter * Recognize synonyms, antonyms and homophones * Identify root words and prefixes and suffixes | R:WID:8:1.1; R:V:8:1.1; R:V:8:2.1; R:V:8:2.2; W:C:8:2.5 |
| **Strand: Reading Comprehension** |  |
| * Use information from text to answer questions * Make connections between various texts * Infer and speculate in reading selections * Demonstrate understanding of reading * Fluent and accurate in age-appropriate reading material * Distinguish fact from opinion * Summarize plot * Generate questions to enhance understanding * Identify narrator’s point of view * Read from a range of genres * Use various strategies in interpreting and analyzing texts | R:F&A:8:1.1; R:F&A:8:1.2;R:F&A:8:1.3; R:RS:8:1.1; R:RS:8:2.1; R:B:8:1.1; R:B:8:1.2; R:B:8:1.3; R:B:8:2.1; R:B:8:2.2; R:B:8:3.1; R:B:8:3.2; R:B:8:3.3; R:B:8:3.4; R:IT:8:1.1; R:IT:8:1.2; R:IT:8:1.3; R:IT:8:1.4; R:IT:8:1.5; R:IT:8:2.1; R:IT:8:8:2.2; R:IT:8:2.3; R:IT:8:2.4; R:IT:8:2.5; R:IT:8:2.6 |
| **Strand: Literature** |  |
| * Analyze various genres * Identify character, setting, rising action, climax and falling action * Relate literature to personal experience * Enhance understanding of format and scheme * Identify various forms of literature * Recognize and use various literary devices * Explain logical predictions * Demonstrate knowledge of author’s style * Obtain information from text features * Organize information to state main idea and show understanding * Participate in discussions about text * Identify and evaluate sources of information | R:LT:8:1.1; R:LT:8:1.2; R:LT:8:1.3; R:LT:8:1.4; R:LT:8:1.5; R:LT:8:2.1; R:LT:8:2.2; R:LT:8:2.3; R:LT:8:2.4; R:LT:8:2.5; R:LT:8:3.1; R:LT:8:4.1; R:LT:8:4.2; W:RC:8:2.2 |
| **Strand: Language Mechanics** |  |
| * Use varied sentence and paragraph length and structure * Recognize organizational structure within texts and paragraphs * Apply rules of standard English usage to correct grammatical errors * Identify parts of speech * Recognize the different forms of verbals * Analyze structure of sentences through diagrams * Apply accurate capitalization and punctuation * Apply conventional spelling patterns and rules | W:SL:8:1.1; W:SL:8:1.2; W:SL:8:1.3; |
| **Strand: Written Communication** |  |
| * Compose essays * Practice writing using figurative language * Explore and write different poetry forms * Use paragraph indentation and varied length * Apply a text structure related to the purpose of the writing * State and maintain focus of writing * Organize writing using transitional words and phrases * Create a clear story line * Establish and maintain a theme * Create images using details and sensory images to enhance plot * Use dialogue to advance plot * Elaborate writing with important ideas * Emphasize most important parts of the writing * Use various literary devices * Use a range of elaboration techniques * Engage reader by establishing a purpose * Provide supporting details * Write with frequency * Generating topics for writing * Writing in different genres | W:RC:8:2.1; W:RC:8:2.3; W:RC:8:2.4; W:RC:8:1.1; W:RC:8:1.3; W:EW:8.:1.1; W:EW:8:1.2; W:EW:8:1.3; W:EW:8:1.5; W:EW:8:1.6; W:EW:8:2.1; W:EW:8:2.2; W:HW:8:2.1; W:HW:8:2.3; W:HW:8:2.4 |
| **Strand: Oral Communication** |  |
| * Deliver presentations * Participate in small and large group discussions * Paraphrase information being presented * Follow verbal instructions to perform specific tasks * Exhibit logical organization and language use appropriate to audience and purpose * Effectively respond to audience questions and feedback * Use various strategies to communicate ideas effectively * Use illustrations and visuals effectively to support purpose and thesis | W:RC:8:1.1; W:OC:8:1.1; W:OC:8:1.2; W:OC:8:1.4; W:OC:8:2.1; W:OC:8:2.3; W:OC:8:2.4; W:OC:8:2.5 |
| **Strand: Study/Research Skills** |  |
| * Use a variety of sources for research of topics * Organize information using various outlines, charts and graphs * State a thesis and support it * Cite sources properly * Proficient in using dictionary and thesaurus * Include facts and details relevant to topic | W:IW:8:1.1; W:IW:8:2.1; W:IW:8:2.2; W:IW:8:3.1; R:V:8:1.1 |