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| **Second Grade Language Arts** |
| **SES Standard** | **State Standard** |
| **Strand:** Word Learning |  |
| * Pronounces words by using phonetics
* Uses compound words
* Incorporates new vocabulary in both speaking and writing
* Reads with fluency, expression, and comprehension
* Uses age appropriate spelling in writing
* Uses common abbreviations in writing
 | * R:ER:2:1.1
* R:ER:2:1.2
* R:WID:2:1.2
* R:V:2:2.2
* R:F&A:2:1.1
* R:F&A:2:1.2
* R: F&A:1:1.3
* R:WID:2:1.3
* R:WID:2:1.4
* W:C:2:1.5a
* W:C2:1.5b
* R:WID:2:1.1
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| **Strand:** Reading Comprehension |  |
| * Retells stories using the most important factors
* Restates main ideas of stories
* Examines the difference between cause and effect
* Makes predictions
* Confirms accuracy of the predictions based on the selection
* Reads independently for learning and pleasure
 | * R:LT:2:1.2a
* R:LT:2.1.2b
* R:IT:2:1.4
* R:B:2:2.2
* R:LT:2:2.7
* R:LT:2:2.1
* R:B:2:1.1
* R:B:2:1.2
* \*R:B:2:2.1
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| **Strand:** Literature |  |
| * Notes characteristics and differences among various literary forms
* Explains the basic elements of fiction in a story
* Notes a rhyme, a rhythm, or a beat in poetry
* Uses literature to understand different cultures and time periods
 | * R:LT:2:1.4
* R:LT:2:4.1
* R:IT:2:2.1
* R:RS:2:2.1
* W:EW:2:2.3
* R:LT:2:1.1
* R:LT:2:1.5
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| **Strand:** Language Mechanics |  |
| * Uses the four basic types of sentences with appropriate capitalization and punctuation in writing
* Uses nouns, verbs, pronouns, and adjectives in writing
* Constructs sentences using modifiers
* Knows the elements of a complete sentence (i.e. simple subjects and predicates)
* Answers questions in complete sentences
* Differentiates between formal and informal language
 | * W:SL:2.1.1
* W:C:2:1.1
* W:C:2:1.4
* R:ERS:2:2.5
* W:RC:2:2.1
* R:IT:2:1.2
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| * **Strand:** The Writing Process
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| * Uses the stages of the writing process with guidance
* Participates in a writing conference
* Writes a logically sequenced paragraph
* Includes details when writing
* Writes a friendly letter
* Writes and shares poetry using the principles of rhythm and rhyme
* Uses similes
 | * W:RC:2:2.4
* W:SL:2:1.1
* W:SL:2:1.5
* W:IW:1:1.2
* W:IW:1:1.3
* W:IW:2:2.1
* W:IW:2:2.2
* W:IW:2:3.1
* W:EW:2:2.6
* W:SL:2:1.1
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| **Strand:** Oral Communication |  |
| * Listens for information
* Responds to multi-step directions
* Asks topic related questions
* Expresses topic related answers and opinions
* Listens to a story and restate the main idea with supporting details
* Enunciates clearly when speaking
* Speaks with appropriate vocal pitch and volume
* Uses correct grammar when speaking
* Memorizes and recites poems
 | * W:SL:2:1.6
* W:SL:2.1.6
* W:OC:2:1.1
* W:OC:2:2.1
* W:RC:2:2.3
* R:LT:2:1.2a
* R:LT:2:1.2b
* R:RS:2:1.1
* W:OC:2:2.5
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| **Strand:** Study and Research Skills |  |
| * Writes words in alphabetical order
* Uses alphabetical words and guide words to find words in a dictionary
* Uses the title page, the table of contents, and the index to locate information
* Locates and collects information using age appropriate reference sources and graphic organizers
* Uses simple reference tools (i.e. dictionaries, maps, and globes)
* Organizes and classify contents using lists
* Uses a graphic organizer to list a main idea and at least three subtopics
* Uses a specific study strategy(i.e. KWL chart, skimming and scanning, Venn diagrams, etc.) to find or learn information
* Knows the different literature sections in a library (i.e. fiction, non-fiction, biography)
 | * R:IT:2:1.2
* R:It:2:1.3
* W:IW:2:1.5
* R:IT:2:1.1
* R:IT:2:1.3
* R:IT:2:1.5
* W:IW:2:1.1
* W:IW:2:1.1
* W:IW:2:1.1
* R:V:2:2.1
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