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| **Second Grade Language Arts** | |
| **SES Standard** | **State Standard** |
| **Strand:** Word Learning |  |
| * Pronounces words by using phonetics * Uses compound words * Incorporates new vocabulary in both speaking and writing * Reads with fluency, expression, and comprehension * Uses age appropriate spelling in writing * Uses common abbreviations in writing | * R:ER:2:1.1 * R:ER:2:1.2 * R:WID:2:1.2 * R:V:2:2.2 * R:F&A:2:1.1 * R:F&A:2:1.2 * R: F&A:1:1.3 * R:WID:2:1.3 * R:WID:2:1.4 * W:C:2:1.5a * W:C2:1.5b * R:WID:2:1.1 |
| **Strand:** Reading Comprehension |  |
| * Retells stories using the most important factors * Restates main ideas of stories * Examines the difference between cause and effect * Makes predictions * Confirms accuracy of the predictions based on the selection * Reads independently for learning and pleasure | * R:LT:2:1.2a * R:LT:2.1.2b * R:IT:2:1.4 * R:B:2:2.2 * R:LT:2:2.7 * R:LT:2:2.1 * R:B:2:1.1 * R:B:2:1.2 * \*R:B:2:2.1 |
| **Strand:** Literature |  |
| * Notes characteristics and differences among various literary forms * Explains the basic elements of fiction in a story * Notes a rhyme, a rhythm, or a beat in poetry * Uses literature to understand different cultures and time periods | * R:LT:2:1.4 * R:LT:2:4.1 * R:IT:2:2.1 * R:RS:2:2.1 * W:EW:2:2.3 * R:LT:2:1.1 * R:LT:2:1.5 |
| **Strand:** Language Mechanics |  |
| * Uses the four basic types of sentences with appropriate capitalization and punctuation in writing * Uses nouns, verbs, pronouns, and adjectives in writing * Constructs sentences using modifiers * Knows the elements of a complete sentence (i.e. simple subjects and predicates) * Answers questions in complete sentences * Differentiates between formal and informal language | * W:SL:2.1.1 * W:C:2:1.1 * W:C:2:1.4 * R:ERS:2:2.5 * W:RC:2:2.1 * R:IT:2:1.2 |
| * **Strand:** The Writing Process |  |
| * Uses the stages of the writing process with guidance * Participates in a writing conference * Writes a logically sequenced paragraph * Includes details when writing * Writes a friendly letter * Writes and shares poetry using the principles of rhythm and rhyme * Uses similes | * W:RC:2:2.4 * W:SL:2:1.1 * W:SL:2:1.5 * W:IW:1:1.2 * W:IW:1:1.3 * W:IW:2:2.1 * W:IW:2:2.2 * W:IW:2:3.1 * W:EW:2:2.6 * W:SL:2:1.1 |
| **Strand:** Oral Communication |  |
| * Listens for information * Responds to multi-step directions * Asks topic related questions * Expresses topic related answers and opinions * Listens to a story and restate the main idea with supporting details * Enunciates clearly when speaking * Speaks with appropriate vocal pitch and volume * Uses correct grammar when speaking * Memorizes and recites poems | * W:SL:2:1.6 * W:SL:2.1.6 * W:OC:2:1.1 * W:OC:2:2.1 * W:RC:2:2.3 * R:LT:2:1.2a * R:LT:2:1.2b * R:RS:2:1.1 * W:OC:2:2.5 |
| **Strand:** Study and Research Skills |  |
| * Writes words in alphabetical order * Uses alphabetical words and guide words to find words in a dictionary * Uses the title page, the table of contents, and the index to locate information * Locates and collects information using age appropriate reference sources and graphic organizers * Uses simple reference tools (i.e. dictionaries, maps, and globes) * Organizes and classify contents using lists * Uses a graphic organizer to list a main idea and at least three subtopics * Uses a specific study strategy(i.e. KWL chart, skimming and scanning, Venn diagrams, etc.) to find or learn information * Knows the different literature sections in a library (i.e. fiction, non-fiction, biography) | * R:IT:2:1.2 * R:It:2:1.3 * W:IW:2:1.5 * R:IT:2:1.1 * R:IT:2:1.3 * R:IT:2:1.5 * W:IW:2:1.1 * W:IW:2:1.1 * W:IW:2:1.1 * R:V:2:2.1 |