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| **4th Grade Social Studies** | |
| **SES Standard** | **State Standard** |
| **Strand**: Five Fundamental Themes of Geography |  |
| * Define geography and describe its importance * Explain the five fundamental important themes used by geographers |  |
| **Strand**: Reviewing Maps and Globes |  |
| * Identify the terms: continent and hemisphere * Understand what a globe shows * Explain how the equator divides the earth | SS:GE:4:1.1  SS:GE:4:1.2  SS:GE:4:1.3  SS:GE:4:1.4  SS:GE:4:3.2 |
| **Strand**: Using Maps |  |
| * Distinguish the cardinal directions from the intermediate directions * Identify the use of a compass rose * Explain the purpose of the map keys and the symbols on a map * Use a map scale to determine the distance between two locations on a map * Learn and identify the 50 states and their capitals |  |
| **Strand**: Different Kinds of Maps |  |
| * Define a region as a geographic area with common characteristics that set it apart from other areas * Breakdown huge geographic areas into regions- easier to study * Define geography as a study of the earth and how its people live * Define four main features; landforms, bodies of water, climate, and natural resources * Define culture as a way of life of a group of people * Identify the four main elements of culture: customs, language, making a living, and art * Recognize that every region has its own special culture * Identify the natural features of an area on a physical map * Locate places on a map using latitude and longitude | SS:GE:4:2.1  SS:GE:4:2.2  SS:GE:4:2.3  SS:GE:4:2.4 |
| **Strand**: Our Country’s Land |  |
| * Locate the basic geographic perimeters of the United States of America * Identify the major landforms in the United States of America * Identify the main factors that influence a region’s climate: distance from the equator, elevation, and distance from the ocean * Recognize some major resources of the United States of America as forests, soil, water, minerals, and people * Determine the elevation of a place by reading an elevation map * Identify the major physical features of America on a physical map * Determine the average temperature of a place by reading a temperature map | SS:GE:4:3.5  SS:GE:4:5.1  SS:GE:4:5.2  SS:GE:4:5.3  SS:GE:4:5.4  SS:GE:4:5.5 |
| **Strand**: People of the United States |  |
| * Recognize that individuals and groups from many nations have shaped our history and culture * Identify the United States as a republic with democratic traditions * Identify and describe the role of the three branches of our national government * Recognize the economy of the United States is based upon a system called free enterprise * Locate five regions * Realize that all Americans have rights and responsibilities * Appreciate that immigrants to the United States bring with them many traditions that enrich the lives of all the people in their community | SS:CV:4:4.1  SS:GE:4:4.2  SS:GE:4:4.3  SS:GE:4:4.4: |
| **Strand**: Geography of the Northeast |  |
| * Identify the two sub-regions that make up the Northeast region * Describe the major landforms of the Northeast region * Identify the major bodies of water in the Northeast * Describe the climate of the Northeast * Recognize the major resources of the Northeast; forests, fertile soil, fish-filled waters, minerals, and people * Explain the Earth/sun relationship: rotate, axis, and revolution | SS:GE:4:3.1  SS:GE:4:3.2  SS:GE:4:3.3  SS:GE:4:3.4  SS:GE:4:3.5 |