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| **3rd Grade Social Studies** |
| **SES Standard** | **State Standard** |
| **Strand**: Communities and Geography |  |
| * Define a community
* Identify the geography of a community
* People in a community work many kinds of jobs
* Recognize communities have festival and make a connection to local festivals such as the Rochester Fair
* Recognize people in communities help one another
* Explain the 3 types of communities – Urban, Suburban and Rural
* Identify different types of transportation and which ones are unique to the 3 types of communities
* Define Landforms
* Explain how people adapt to geography where they live
* Identify the USA is broken up into 5 regions
* Realize these regions affect daily life
* Recognize the importance of natural resources
* Identify the natural resources in our community
* Realize weather effects daily life
* Name nonrenewable resources and why they are important
* Realize people change the environment to help it
* Realize an ecosystem is interconnected
 | SS:GE:4:1.1SS:GE:4:1.2SS:GE:4:1.3SS:GE:4:1.4SS:GE:4:2.1SS:GE:4:2.2SS:GE:4:2.3SS:GE:4:2.4SS:GE:4:2.5SS:GE:4:3.1SS:GE:4:3.2SS:GE:4:3.3SS:GE:4:3.4SS:GE:4:3.5SS:GE:4:4.1SS:GE:4:5.1SS:GE:4:5.2SS:GE:4:5.3SS:GE:4:5.4SS:GE:4:5.5 |
| **Strand**: Communities Change |  |
| * The Cahokia, Teotihuacan & Powhatan Indian Tribes built a community
* Jamestown colony
* Boston colony
* Boston Tea Party & American Revolution
* Declaration of Independence
* Constitution
* Westward Expansion
* Louisiana Purchase
* The Oregon Trail was a major trail leading west
* Migration and immigration
* Transcontinental railroad
* Early inventions
* Effects of assembly lines
 | SS:GE:4:4.2SS:GE:4:4.3SS:GE:4:4.4SS:HI:4:4.1SS:HI:4:4.2SS:HI:4:4.3SS:HI:4:5.3SS:WH:4:4.1 |
| **Strand**: Immigration |  |
| * Why do immigrants come to the United States
* Effects of immigration on population
* Define custom and heritage
* Realize America is a mixed culture
* Customs of various cultures and how they become part of the US
* Identify challenges immigrants face
* Why do immigrants live in communities together
* Why are stories, paintings and architecture important to culture
* Why are music, dance and sports important to culture
* Learn about types of stories such as fables/myths, tales and legends
* Understand why communities celebrate people and important events in history
* Understand traditions and customs around the world
 | SS:HI:4:3.1SS:HI:4:3.2SS:HI:4:3.3SS:HI:4:5.4SS:HI:4:5.5SS:WH:4:3.1SS:WH:4:5.1 |
| **Strand**: Economics |  |
| * Learn the difference between good and service
* Understand employees work for a business
* Realize employees are paid for their work while volunteers are not
* Understand the difference between consumer and producer
* Realize consumers can decide if the price is too high and shop somewhere else (supply and demand)
* List stores and places of service in the community’s economy
* Understand why use money and not barter
* Realize families, government and businesses use a budget
* Budgets are made up of income and expenses
* When making a budget, the person, business or government has to evaluate the opportunity cost
* Saving money is important
* Farm communities have human and capital resources
* Farm businesses are dependent on supply, demand and scarcity
* Factories have sped up the way goods are produced
* Manufacturing has grown over time
* Factories specialize
* Know the difference between import and export
* Realize countries trade goods with one another
* Realize states trade goods with one another
 | SS:EC:4.1.1SS:EC:4.1.2SS:EC:4.1.3SS:EC:4.1.4SS:EC:4:2.1SS:EC:4:2.2SS:EC:4:2.3SS:EC:4:2.4SS:EC:4:2.5SS:EC:4:3.1SS:EC:4:3.2SS:EC:4:4.1SS:EC:4:4.2SS:EC:4:5.1SS:EC:4:5.2SS:EC:4:5.3 |
| **Strand**: Government |  |
| * Understand the importance of the constitution
* Name the 5 freedoms the constitution protects
* Realize the government works to protects the citizens
* Identify the 3 branches of government, define their job and who leads each one
* Learn the meaning of *The Star Spangled Banner* and name who wrote it
* Name important symbols of the USA
* Know the difference between president, governor & major
* Understand why taxes are collected
* How does state government help citizens
* Each community has different needs
* Native Americans living on a reservation have their own government
* Identify why we have laws
* Define common good
* Understand what a jury is
* Understand the Bill of Rights protects citizens
* Identify how the government & tribal government follows laws
* Explain how volunteers and nonprofit groups can help a community
* Understand people can make changes to laws
* Realize elected officials work to help the citizens
* Understand the importance of voting and realize women were not able to vote until 1920
 | SS:CV:4:1.1SS:CV:4:1.2SS:CV:4:2.1 SS:CV:4:2.2SS:CV:4:3.1SS:CV:4:4.1 |
| **Strand**: History of Rochester |  |
| * Explain how Rochester was named after King James II’s brother, Earl of Rochester, England
* Understand the geography and culture of Rochester in the 1730’s
* Explain the importance of a garrison house
* Identify the events of the great Indian Massacre of 1746
* Identify Reverend Parson Amos Main as the 1st minister of Rochester
* Identify Reverend Joseph Haven replaced Parson Main after his death
* Recognize the location and history behind Haven Hill and cemetery
* Explain the beginning of the Catholic churches and schools in Rochester
* Identify important people of Rochester’s history: General Wolfe, Stephen Wentworth, Captain Timothy Roberts, and Lt. Col. John McDuffee
* Explain the history of Hanson Pines as donated by Dominicus Hanson and his son Charles, wealthy men of Rochester
* Identify various landmarks and buildings and explain their history
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 | SS:HI:4:1.1 (local historical biographies)SS:HI:4:1.2 (Rochester)SS:HI:4:1.3 (Rochester)SS:HI:4:2.1SS:HI:4:5.1 (local history)SS:HI:4:5.2 (local history) |