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| **3rd Grade Social Studies** | |
| **SES Standard** | **State Standard** |
| **Strand**: Communities and Geography |  |
| * Define a community * Identify the geography of a community * People in a community work many kinds of jobs * Recognize communities have festival and make a connection to local festivals such as the Rochester Fair * Recognize people in communities help one another * Explain the 3 types of communities – Urban, Suburban and Rural * Identify different types of transportation and which ones are unique to the 3 types of communities * Define Landforms * Explain how people adapt to geography where they live * Identify the USA is broken up into 5 regions * Realize these regions affect daily life * Recognize the importance of natural resources * Identify the natural resources in our community * Realize weather effects daily life * Name nonrenewable resources and why they are important * Realize people change the environment to help it * Realize an ecosystem is interconnected | SS:GE:4:1.1  SS:GE:4:1.2  SS:GE:4:1.3  SS:GE:4:1.4  SS:GE:4:2.1  SS:GE:4:2.2  SS:GE:4:2.3  SS:GE:4:2.4  SS:GE:4:2.5  SS:GE:4:3.1  SS:GE:4:3.2  SS:GE:4:3.3  SS:GE:4:3.4  SS:GE:4:3.5  SS:GE:4:4.1  SS:GE:4:5.1  SS:GE:4:5.2  SS:GE:4:5.3  SS:GE:4:5.4  SS:GE:4:5.5 |
| **Strand**: Communities Change |  |
| * The Cahokia, Teotihuacan & Powhatan Indian Tribes built a community * Jamestown colony * Boston colony * Boston Tea Party & American Revolution * Declaration of Independence * Constitution * Westward Expansion * Louisiana Purchase * The Oregon Trail was a major trail leading west * Migration and immigration * Transcontinental railroad * Early inventions * Effects of assembly lines | SS:GE:4:4.2  SS:GE:4:4.3  SS:GE:4:4.4  SS:HI:4:4.1  SS:HI:4:4.2  SS:HI:4:4.3  SS:HI:4:5.3  SS:WH:4:4.1 |
| **Strand**: Immigration |  |
| * Why do immigrants come to the United States * Effects of immigration on population * Define custom and heritage * Realize America is a mixed culture * Customs of various cultures and how they become part of the US * Identify challenges immigrants face * Why do immigrants live in communities together * Why are stories, paintings and architecture important to culture * Why are music, dance and sports important to culture * Learn about types of stories such as fables/myths, tales and legends * Understand why communities celebrate people and important events in history * Understand traditions and customs around the world | SS:HI:4:3.1  SS:HI:4:3.2  SS:HI:4:3.3  SS:HI:4:5.4  SS:HI:4:5.5  SS:WH:4:3.1  SS:WH:4:5.1 |
| **Strand**: Economics |  |
| * Learn the difference between good and service * Understand employees work for a business * Realize employees are paid for their work while volunteers are not * Understand the difference between consumer and producer * Realize consumers can decide if the price is too high and shop somewhere else (supply and demand) * List stores and places of service in the community’s economy * Understand why use money and not barter * Realize families, government and businesses use a budget * Budgets are made up of income and expenses * When making a budget, the person, business or government has to evaluate the opportunity cost * Saving money is important * Farm communities have human and capital resources * Farm businesses are dependent on supply, demand and scarcity * Factories have sped up the way goods are produced * Manufacturing has grown over time * Factories specialize * Know the difference between import and export * Realize countries trade goods with one another * Realize states trade goods with one another | SS:EC:4.1.1  SS:EC:4.1.2  SS:EC:4.1.3  SS:EC:4.1.4  SS:EC:4:2.1  SS:EC:4:2.2  SS:EC:4:2.3  SS:EC:4:2.4  SS:EC:4:2.5  SS:EC:4:3.1  SS:EC:4:3.2  SS:EC:4:4.1  SS:EC:4:4.2  SS:EC:4:5.1  SS:EC:4:5.2  SS:EC:4:5.3 |
| **Strand**: Government |  |
| * Understand the importance of the constitution * Name the 5 freedoms the constitution protects * Realize the government works to protects the citizens * Identify the 3 branches of government, define their job and who leads each one * Learn the meaning of *The Star Spangled Banner* and name who wrote it * Name important symbols of the USA * Know the difference between president, governor & major * Understand why taxes are collected * How does state government help citizens * Each community has different needs * Native Americans living on a reservation have their own government * Identify why we have laws * Define common good * Understand what a jury is * Understand the Bill of Rights protects citizens * Identify how the government & tribal government follows laws * Explain how volunteers and nonprofit groups can help a community * Understand people can make changes to laws * Realize elected officials work to help the citizens * Understand the importance of voting and realize women were not able to vote until 1920 | SS:CV:4:1.1  SS:CV:4:1.2  SS:CV:4:2.1  SS:CV:4:2.2  SS:CV:4:3.1  SS:CV:4:4.1 |
| **Strand**: History of Rochester |  |
| * Explain how Rochester was named after King James II’s brother, Earl of Rochester, England * Understand the geography and culture of Rochester in the 1730’s * Explain the importance of a garrison house * Identify the events of the great Indian Massacre of 1746 * Identify Reverend Parson Amos Main as the 1st minister of Rochester * Identify Reverend Joseph Haven replaced Parson Main after his death * Recognize the location and history behind Haven Hill and cemetery * Explain the beginning of the Catholic churches and schools in Rochester * Identify important people of Rochester’s history: General Wolfe, Stephen Wentworth, Captain Timothy Roberts, and Lt. Col. John McDuffee * Explain the history of Hanson Pines as donated by Dominicus Hanson and his son Charles, wealthy men of Rochester * Identify various landmarks and buildings and explain their history * Explain the beginning of the Catholic churches and schools in Rochester * Identify important people of Rochester’s history: General Wolfe, Stephen Wentworth, Captain Timothy Roberts, and Lt. Col. John McDuffee * Explain the history of Hanson Pines as donated by Dominicus Hanson and his son Charles, wealthy men of Rochester * Identify various landmarks and buildings and explain their history | SS:HI:4:1.1 (local historical biographies)  SS:HI:4:1.2 (Rochester)  SS:HI:4:1.3 (Rochester)  SS:HI:4:2.1  SS:HI:4:5.1 (local history)  SS:HI:4:5.2 (local history) |