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| **Kindergarten Social Studies****Resources:*** *My World Social Studies*
* Supplemental resources
 |
| **SES Standard** | **State Standard** |
| **Strand**: Geography  |  |
| * Identify and use pictorial symbols
* Identify and use abstract symbols and color
* Distinguish between land and water on globe and map
* Use simple relative direction terms
* Trace a route by following directions and describe route by giving directions
* Identify map as a representation of the earth
* Use simple locational terms
* Locate states and regions
* Locate and identify continents
* Locate oceans, rivers, and other major bodies of water
* Locate the U.S. on a globe and map
* Use picture map
* Use neighborhood map
 | * SS:GE:2.1.1
* SS:GE:2.1.3
* SS:GE:2.2.1
* SS:GE:2.2.2
* SS:GE:2.3.1
* SS:GE:2.3.2
* SS:GE:2.4.1
* SS:GE:2.4.2
* SS:GE:2.5.1
* SS:GE:2.5.2
 |
| **Strand**: Thinking, Reading, and Writing Skills |  |
| * Identify and use social studies vocabulary
* Gather information from pictures
* Identify sequence of events
* Classify information
* Recall details
* Draw conclusions
* Make decisions
* Make observations
* Compare and contrast
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| **Strand**: Time Related Skills* Identify events as past, present, future
* Use basic time concepts: yesterday, today, tomorrow
* Use indefinite time references: long ago, now
* Use a calendar
* Use sequence words: first, next, last
* Name days of the week in order
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| **Strand:** Life Skills* Recognize the importance of good nutrition
* Participate in group activities
* Obey safety rules
* Identify community resources such as museums, parks
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| **Strand:** Civics and Government* Recognize the importance of family as the basic social unit
* Perceive the natural beauty of the United States
* Appreciate the importance of respecting and conserving the environment
* Appreciate that individuals have the ability to contribute to the well-being of the society in which they live
* Recognize that there are often at least two points of view on an idea
* Appreciate someone who volunteers to help improve a community is a good citizen
* Realize that all Americans have rights and responsibilities as citizens
* Appreciate the value of cooperation and working together
* Recognize the rewards and pleasure that often result from working hard to achieve a goal
* Realize that rules and laws help people live and work together
* Recognize the value and importance of school rules
* Appreciate the importance of religious freedom
* Appreciate that much of our country’s history centers around a pattern of expanding freedom and democratic rights
* Appreciate the value of studying history as a way of enriching our awareness of the past and our understanding of the future
* Understand the role of leading individuals in American history
* Describe the wide variety of experiences that are a part of the settlement of the United States
* Enjoy singing traditional or patriotic songs as one way of sharing our heritage
* Appreciate that community traditions are sometimes expressed in poetry and folk tales
* Recognize that museums preserve a record of our past history
* Recognize that national symbols and landmarks give meaning to our American heritage
* Recognize the ways different groups celebrate their heritage as important in preserving traditions of the past
* Identify and appreciate American holidays
* Recognize that the special character of the United States results from its ethnic diversity
 | * SS:CV:2.1.1
* SS:CV:2.1.2
* SS:CV:2.3.1
* SS:CV:2.4.1
* SS:CV:2.4.2
* SS:EC:2.1.1
* SS:EC:2.1.2
* SS:EC:2.2.1
* SS:EC:2.5.1
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| **Kindergarten Math****Resources:*** *Houghton Mifflin Math*
* Supplemental resources
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| **SES Standard** | **State Standard** |
| **Strand**: Numbers* Comparing - more, fewer, equal
* Estimation
* Counting – to 100 by 1’s
* Counting – to 100 by 5’s
* Counting – to 100 by 10’s
* Counting – to 30 by 2’s
* Counting – write, recognize, and understand numbers 1 – 20
* Ordinals 1 – 5
* Ordering numbers to 20
* Number words 1 – 10
 | * M:N&O:K:1
* M:N&O:K:2
* M:N&OP:K:7
 |
| **Strand:** Computation – Addition and Subtraction* Horizontal and vertical form
* Symbols
* Meaning of addition and subtraction
* Problem solving
 | * M:N&O:K:3
* M:N&O:K:6
 |
| **Strand:** Graphing* Picture graphs
* Bar graphs
 |  |
| **Strand:** Relations and Functions* Classification
* Missing numbers
* Sorting by one attribute
* Sorting by two attributes
* Symbols showing relationships (=)
 |  |
| **Strand:** Units of Measurement* Capacity
* Length – distance
* Length – estimate
* Measurement tools
* Weight – heavier
* Weight – lighter
 | * M:G&M:K:7
* M:G&M:K:8
 |
| **Strand:** Money* Notation
* Recognize and understand penny, nickel, dime
* Quarter is introduced
* Cent and dollar signs
 | * M:N&O:K:5
 |
| **Strand:** Time* Analog clock to the ½ and one hour
* Digital clock to the ½ and one hour
* Day
* Night
* Day, week, month, and year
* Today, yesterday, and tomorrow
 |  |
| **Strand:** Geometry* Plane figures
* Solid figures
* Circle, triangle, square, rectangle, diamond
 | * M:G&M:K:1
 |
| **Strand:** Spatial Sense* Above, below, inside, outside, behind, over, under, in front of
 | * M:G&M:K:9
 |
| **Strand:** Simple Patterns* Continuing a pattern
* Creating a pattern
* Describing a pattern
* ABAB
* ABBA
* ABCABC
 | * M:F&A:K:1
 |
| **Strand:** Thinking Skills and Problem Solving* Reasoning
* Visual thinking
 | * M:PRP:2.1
 |
| **Strand:** Probability* Always, maybe, never
* Comparing
 | * K:DSP:K:1
* K:DSP:K:2
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| **Kindergarten Literacy****Resources:*** *Reading Street*
* Supplemental resources
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| **Strand:** Phonemic Awareness* Recognize and produce rhyming words
* Count words in sentences
* Count syllables in words
* Identify sounds that are the same or different
* Segment and blend onset and rime
* Identify and isolate initial and final sounds in spoken words
* Identify and isolate medial sounds in spoken words
* Blend sounds orally to make words
* Segment a word into sounds
* Add, delete, or substitute phonemes
 | * R:ERS:K.1.1
* R:ERS:K:1.3
* R:ERS:K:1.5
* R:ERS:K:2.1
* R:ERS:K:2.2
* R:ERS:K:2.3
 |
| **Strand:** Phonics* Know most common sound associated with individual letters
* Blend sounds of letters to decode one-syllable words
* Consonants
* Consonant blends
* Short vowels
* Phonograms / word families
 | * K:WID:K:1.1
* K:WID:K:1.5
* K:WID:K:1.6
 |
| **Strand:** Fluency* Listen to models read aloud with accuracy, comprehension, and appropriate rate
* Read irregular high-frequency words automatically
 | * K:WID:K:1.4
 |
| **Strand:** Oral Vocabulary* Develop vocabulary through direct instruction, concrete experiences, reading, and listening to text read aloud
* Use words to describe location, size, color, and shape
* Use new oral vocabulary words in context to reinforce meaning
 | * K:V:K:1.1
* K:V:K:2.1
* K:V:K:2.2
* K:V:K:2.3
 |
| **Strand:** Text Comprehension* Strategies
* Preview the text
* Set purpose for reading
* Activate and use prior knowledge
* Make and confirm predictions
* Monitor own comprehension
* Use fix-up strategies
* Use graphic organizers to focus on text structure, to represent relationships in text, or to summarize text
* Answer questions
* Generate questions
* Recognize story structure
* Retell stories, including characters, setting, and plot
* Retell / summarize selections, identifying main ideas
* Visualize; use mental imagery
* Make connections: text to self, text to text, text to world
* Skills
* Cause and effect
* Classify and categorize
* Compare and contract
* Draw conclusions
* Main idea
* Realism and fantasy
* Sequence of events
* Literary elements
* Character
* Plot
* Setting
* Describe the role of author and illustrator
 | * R:ERS:K:2.4
* R:LT:K:1.1
* R:LT:K:1.2
* R:LT:K:1.3
* R:LT:1:1.2b
* R:LT:1:1.4
* R:LT:1:1.5
* R:LT:K:2.1
* R:LT:K:2.2
* R:LT:K:4.1
* R:IT:K:1.1
* R:IT:K:1.2
* R:IT:K:2.1
* R:IT:K:2.3
* R:RS:K:1.1
* R:RS:K:1.2
* R:RS:K:2.1
 |
| **Strand:** Writing* Draw pictures to express ideas
* Draw and/or arrange pictures showing sequence of events
* Use invented spelling to express an idea in written form
* Dictate a story and retell it from the written word
 | * W:SL:K:1.1
* W:RC:K:1.1
* W:RC:K:2.1
* W:EW:K:1.1
* W:EW:K:2.5
* W:IW:K:1.1
* W:IW:K:1.2
* W:IW:K:3.1
* W:C:K:1.5
* W:C:2:1.2
 |
| **Strand:** Oral Communication* Listen and respond appropriately to simple questions, directions, messages, and stories
* Repeat a message or directions
* Retell a story
* Participate in conversations and discussions in an age-appropriate manner
* Recite nursery rhymes, poems, and songs
* Listen for information and respond to a multi-step direction
 | * W:OC:K:1.1
* W:OC:K:1.2
* W:OC:K:1.5a
* W:OC:K:1.5b
* W:OC:K:2.1
* W:OC:K:2.2
* W:OC:K:2.3
* W:OC:1:2.3
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| **Kindergarten Science****Resources:** * *Scott Foresman Science*
* Supplemental Resources
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| **Strand:** Living and Non-Living* Identify living things
* Describe some of the needs of living things
* Identify non-living things
* Classify living and non-living things
 | * S:LS1:2:1.1
* S:LS1:2:1.2
* S:LS:2:2:1.1
* S:LS3:3:1.1
 |
| **Strand:** Animals* Identify kinds of animals
* Describe animals by their coverings and how they move
* Identify food, air, and water as things animals need to survive
* Identify ways to care for pets to meet their basic needs
* Identify baby animals
* Describe how some animals care for their babies
 | * S:LS1:2.1.2
* S:LS1:2:2.1
* S:LS1:2:3.1
* S:LS1:2:3.2
* S:LS2:2:1.2
* S:LS2:2:2.1
* S:LS4:2:1.1
 |
| **Strand:** Plants* Observe and describe how seeds grow into plants
* Identify that plants need air, water, soil, and light to grow
* Identify parts of plants
 | * S:LS1:2:1.2
* S:LS1:2.2.1
* S:LS2:2:2.1
 |
| **Strand:** Matter* Describe and classify objects in terms of observable physical properties
* Compare and describe the relative weights of objects
* Identify the parts of objects and how they relate to the whole
 | * S:PS1:2:1.1
* S:PS1:2:1.2
* S:PS1:2:2.1
 |
| **Strand:** Sound, Heat, and Light* Compare and contract loud and soft sounds
* Classify objects as hot and cold
* Describe how some matter is changed by heat and cold
* Observe sources of light and communicate how light helps in daily activities
 | * S:PS2:2:1.1
* S:PS2:2:3.1
* S:PS2:2:3.2
* S:PS2:2:3.4
 |
| **Strand:** Movement* Describe and demonstrate ways objects move
* Observe and classify objects that float or sink
* Observe and describe how magnets interact with other objects
 | * S:PS3:2:1.1
* S:PS3:2:1.2
* S:PS3:2:2.1
* S:PS3:2:2.2
* S:PS3:2:2.3
 |
| **Strand:** Earth and Sky* Identify and describe landforms and bodies of water
* Identify and describe things that can be seen in the day sky
* Identify and describe things that can be seen in the night sky
 | * S:ESS1:2:2.1
* S:ESS1:2:2.3
* S:ESS2:2:1.1
* S:ESS2:2:1.2
* S:ESS2:2:2.1
* S:ESS2:2:4.1
* S:ESS2:2:4.2
* S:ESS2:2:4.3
* S:ESS4:2:2.1
* S:ESS4:2:3.2
 |
| **Strand:** Weather* Observe, discuss, and record weather
* Identify, describe, and compare the four seasons
 | * S:ESS1:2:1.1
* S:ESS1:2:1.2
 |
| **Strand:** Caring for Earth* Identify natural resources
* Describe ways that natural resources are used
* Describe ways to conserve energy and natural resources
* Identify recycling as a way to save trees and reduce waste
* Determine what happens when dirty water is filtered
 | * S:LS5:2:1.1
* S:ESS4:2:3.1
 |
| **Strand:** Your Senses* Describe and identify objects by their color, shape, and size
* Describe, listen to, and identify sounds
* Describe and identify things by smell
* Describe and classify things by texture
 | * S:LS5:2:2.1
* S:PS1:2:2.1
* S:SPS1:2:1.1
* S:SPS1:2:1.5
* S:LS2:2:1.2
 |
| **Strand:** Growing and Changing* Identify body parts
* Describe ways body parts are used
* Describe ways that humans change from infancy to adulthood
* Observe and describe how people are alike and different
 | * S:LS1:2:3.1
* S:LS1:2:3.2
 |
| **Strand:** Being Healthy* Identify exercises that contribute to good health
* Describe reasons for relaxing and resting
* Identify foods that contribute to good health
* Identify reasons for keeping clean and ways to do so
 | * S:LS4:2:2.1
* S:LS4:2:2.2
* S:LS4:2:2.3
* S:LS$:2:2.4
* S:LS4:2:3.1
* S:LS4:2:3.2
* S:LS4:2:3.4
* S:LS4:2:3.5
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| **Religion****Resources:** * *We Believe – God Made the World*
* Supplemental resources
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| **Strand:** God Gives Us Many Gifts* God made all things
* God gives us light
* God gives us water
* God gives us the land
* God made the animals
* The church year
* Ordinary time
 |  |
| **Strand:** God is Our Creator* God made all people
* God made us
* God helps us to discover
* We learn about God with our families
* We learn about God with our friends
* Advent
* Christmas
 |  |
| **Strand:** Jesus Shows Us God’s Love* God chooses Mary
* God the father gives us Jesus
* Jesus grew up in Nazareth
* Jesus teaches and helps us
* Jesus wants us to love
* Lent
* The three days
 |  |
| **Strand:** Jesus Wants Us to Share God’s Love* We belong to the church
* We pray as Jesus did
* We celebrate Jesus’ gift of Himself
* We care about others as Jesus did
* We celebrate that Jesus is our friend
* Easter
* Sharing faith in class and at home
 |  |