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| **Kindergarten Social Studies**  **Resources:**   * *My World Social Studies* * Supplemental resources | |
| **SES Standard** | **State Standard** |
| **Strand**: Geography |  |
| * Identify and use pictorial symbols * Identify and use abstract symbols and color * Distinguish between land and water on globe and map * Use simple relative direction terms * Trace a route by following directions and describe route by giving directions * Identify map as a representation of the earth * Use simple locational terms * Locate states and regions * Locate and identify continents * Locate oceans, rivers, and other major bodies of water * Locate the U.S. on a globe and map * Use picture map * Use neighborhood map | * SS:GE:2.1.1 * SS:GE:2.1.3 * SS:GE:2.2.1 * SS:GE:2.2.2 * SS:GE:2.3.1 * SS:GE:2.3.2 * SS:GE:2.4.1 * SS:GE:2.4.2 * SS:GE:2.5.1 * SS:GE:2.5.2 |
| **Strand**: Thinking, Reading, and Writing Skills |  |
| * Identify and use social studies vocabulary * Gather information from pictures * Identify sequence of events * Classify information * Recall details * Draw conclusions * Make decisions * Make observations * Compare and contrast |  |
| **Strand**: Time Related Skills   * Identify events as past, present, future * Use basic time concepts: yesterday, today, tomorrow * Use indefinite time references: long ago, now * Use a calendar * Use sequence words: first, next, last * Name days of the week in order |  |
| **Strand:** Life Skills   * Recognize the importance of good nutrition * Participate in group activities * Obey safety rules * Identify community resources such as museums, parks |  |
| **Strand:** Civics and Government   * Recognize the importance of family as the basic social unit * Perceive the natural beauty of the United States * Appreciate the importance of respecting and conserving the environment * Appreciate that individuals have the ability to contribute to the well-being of the society in which they live * Recognize that there are often at least two points of view on an idea * Appreciate someone who volunteers to help improve a community is a good citizen * Realize that all Americans have rights and responsibilities as citizens * Appreciate the value of cooperation and working together * Recognize the rewards and pleasure that often result from working hard to achieve a goal * Realize that rules and laws help people live and work together * Recognize the value and importance of school rules * Appreciate the importance of religious freedom * Appreciate that much of our country’s history centers around a pattern of expanding freedom and democratic rights * Appreciate the value of studying history as a way of enriching our awareness of the past and our understanding of the future * Understand the role of leading individuals in American history * Describe the wide variety of experiences that are a part of the settlement of the United States * Enjoy singing traditional or patriotic songs as one way of sharing our heritage * Appreciate that community traditions are sometimes expressed in poetry and folk tales * Recognize that museums preserve a record of our past history * Recognize that national symbols and landmarks give meaning to our American heritage * Recognize the ways different groups celebrate their heritage as important in preserving traditions of the past * Identify and appreciate American holidays * Recognize that the special character of the United States results from its ethnic diversity | * SS:CV:2.1.1 * SS:CV:2.1.2 * SS:CV:2.3.1 * SS:CV:2.4.1 * SS:CV:2.4.2 * SS:EC:2.1.1 * SS:EC:2.1.2 * SS:EC:2.2.1 * SS:EC:2.5.1 |

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| **Kindergarten Math**  **Resources:**   * *Houghton Mifflin Math* * Supplemental resources | |
| **SES Standard** | **State Standard** |
| **Strand**: Numbers   * Comparing - more, fewer, equal * Estimation * Counting – to 100 by 1’s * Counting – to 100 by 5’s * Counting – to 100 by 10’s * Counting – to 30 by 2’s * Counting – write, recognize, and understand numbers 1 – 20 * Ordinals 1 – 5 * Ordering numbers to 20 * Number words 1 – 10 | * M:N&O:K:1 * M:N&O:K:2 * M:N&OP:K:7 |
| **Strand:** Computation – Addition and Subtraction   * Horizontal and vertical form * Symbols * Meaning of addition and subtraction * Problem solving | * M:N&O:K:3 * M:N&O:K:6 |
| **Strand:** Graphing   * Picture graphs * Bar graphs |  |
| **Strand:** Relations and Functions   * Classification * Missing numbers * Sorting by one attribute * Sorting by two attributes * Symbols showing relationships (=) |  |
| **Strand:** Units of Measurement   * Capacity * Length – distance * Length – estimate * Measurement tools * Weight – heavier * Weight – lighter | * M:G&M:K:7 * M:G&M:K:8 |
| **Strand:** Money   * Notation * Recognize and understand penny, nickel, dime * Quarter is introduced * Cent and dollar signs | * M:N&O:K:5 |
| **Strand:** Time   * Analog clock to the ½ and one hour * Digital clock to the ½ and one hour * Day * Night * Day, week, month, and year * Today, yesterday, and tomorrow |  |
| **Strand:** Geometry   * Plane figures * Solid figures * Circle, triangle, square, rectangle, diamond | * M:G&M:K:1 |
| **Strand:** Spatial Sense   * Above, below, inside, outside, behind, over, under, in front of | * M:G&M:K:9 |
| **Strand:** Simple Patterns   * Continuing a pattern * Creating a pattern * Describing a pattern * ABAB * ABBA * ABCABC | * M:F&A:K:1 |
| **Strand:** Thinking Skills and Problem Solving   * Reasoning * Visual thinking | * M:PRP:2.1 |
| **Strand:** Probability   * Always, maybe, never * Comparing | * K:DSP:K:1 * K:DSP:K:2 |

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| **Kindergarten Literacy**  **Resources:**   * *Reading Street* * Supplemental resources | |
| **Strand:** Phonemic Awareness   * Recognize and produce rhyming words * Count words in sentences * Count syllables in words * Identify sounds that are the same or different * Segment and blend onset and rime * Identify and isolate initial and final sounds in spoken words * Identify and isolate medial sounds in spoken words * Blend sounds orally to make words * Segment a word into sounds * Add, delete, or substitute phonemes | * R:ERS:K.1.1 * R:ERS:K:1.3 * R:ERS:K:1.5 * R:ERS:K:2.1 * R:ERS:K:2.2 * R:ERS:K:2.3 |
| **Strand:** Phonics   * Know most common sound associated with individual letters * Blend sounds of letters to decode one-syllable words * Consonants * Consonant blends * Short vowels * Phonograms / word families | * K:WID:K:1.1 * K:WID:K:1.5 * K:WID:K:1.6 |
| **Strand:** Fluency   * Listen to models read aloud with accuracy, comprehension, and appropriate rate * Read irregular high-frequency words automatically | * K:WID:K:1.4 |
| **Strand:** Oral Vocabulary   * Develop vocabulary through direct instruction, concrete experiences, reading, and listening to text read aloud * Use words to describe location, size, color, and shape * Use new oral vocabulary words in context to reinforce meaning | * K:V:K:1.1 * K:V:K:2.1 * K:V:K:2.2 * K:V:K:2.3 |
| **Strand:** Text Comprehension   * Strategies * Preview the text * Set purpose for reading * Activate and use prior knowledge * Make and confirm predictions * Monitor own comprehension * Use fix-up strategies * Use graphic organizers to focus on text structure, to represent relationships in text, or to summarize text * Answer questions * Generate questions * Recognize story structure * Retell stories, including characters, setting, and plot * Retell / summarize selections, identifying main ideas * Visualize; use mental imagery * Make connections: text to self, text to text, text to world * Skills * Cause and effect * Classify and categorize * Compare and contract * Draw conclusions * Main idea * Realism and fantasy * Sequence of events * Literary elements * Character * Plot * Setting * Describe the role of author and illustrator | * R:ERS:K:2.4 * R:LT:K:1.1 * R:LT:K:1.2 * R:LT:K:1.3 * R:LT:1:1.2b * R:LT:1:1.4 * R:LT:1:1.5 * R:LT:K:2.1 * R:LT:K:2.2 * R:LT:K:4.1 * R:IT:K:1.1 * R:IT:K:1.2 * R:IT:K:2.1 * R:IT:K:2.3 * R:RS:K:1.1 * R:RS:K:1.2 * R:RS:K:2.1 |
| **Strand:** Writing   * Draw pictures to express ideas * Draw and/or arrange pictures showing sequence of events * Use invented spelling to express an idea in written form * Dictate a story and retell it from the written word | * W:SL:K:1.1 * W:RC:K:1.1 * W:RC:K:2.1 * W:EW:K:1.1 * W:EW:K:2.5 * W:IW:K:1.1 * W:IW:K:1.2 * W:IW:K:3.1 * W:C:K:1.5 * W:C:2:1.2 |
| **Strand:** Oral Communication   * Listen and respond appropriately to simple questions, directions, messages, and stories * Repeat a message or directions * Retell a story * Participate in conversations and discussions in an age-appropriate manner * Recite nursery rhymes, poems, and songs * Listen for information and respond to a multi-step direction | * W:OC:K:1.1 * W:OC:K:1.2 * W:OC:K:1.5a * W:OC:K:1.5b * W:OC:K:2.1 * W:OC:K:2.2 * W:OC:K:2.3 * W:OC:1:2.3 |

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| **Kindergarten Science**  **Resources:**   * *Scott Foresman Science* * Supplemental Resources | |
| **Strand:** Living and Non-Living   * Identify living things * Describe some of the needs of living things * Identify non-living things * Classify living and non-living things | * S:LS1:2:1.1 * S:LS1:2:1.2 * S:LS:2:2:1.1 * S:LS3:3:1.1 |
| **Strand:** Animals   * Identify kinds of animals * Describe animals by their coverings and how they move * Identify food, air, and water as things animals need to survive * Identify ways to care for pets to meet their basic needs * Identify baby animals * Describe how some animals care for their babies | * S:LS1:2.1.2 * S:LS1:2:2.1 * S:LS1:2:3.1 * S:LS1:2:3.2 * S:LS2:2:1.2 * S:LS2:2:2.1 * S:LS4:2:1.1 |
| **Strand:** Plants   * Observe and describe how seeds grow into plants * Identify that plants need air, water, soil, and light to grow * Identify parts of plants | * S:LS1:2:1.2 * S:LS1:2.2.1 * S:LS2:2:2.1 |
| **Strand:** Matter   * Describe and classify objects in terms of observable physical properties * Compare and describe the relative weights of objects * Identify the parts of objects and how they relate to the whole | * S:PS1:2:1.1 * S:PS1:2:1.2 * S:PS1:2:2.1 |
| **Strand:** Sound, Heat, and Light   * Compare and contract loud and soft sounds * Classify objects as hot and cold * Describe how some matter is changed by heat and cold * Observe sources of light and communicate how light helps in daily activities | * S:PS2:2:1.1 * S:PS2:2:3.1 * S:PS2:2:3.2 * S:PS2:2:3.4 |
| **Strand:** Movement   * Describe and demonstrate ways objects move * Observe and classify objects that float or sink * Observe and describe how magnets interact with other objects | * S:PS3:2:1.1 * S:PS3:2:1.2 * S:PS3:2:2.1 * S:PS3:2:2.2 * S:PS3:2:2.3 |
| **Strand:** Earth and Sky   * Identify and describe landforms and bodies of water * Identify and describe things that can be seen in the day sky * Identify and describe things that can be seen in the night sky | * S:ESS1:2:2.1 * S:ESS1:2:2.3 * S:ESS2:2:1.1 * S:ESS2:2:1.2 * S:ESS2:2:2.1 * S:ESS2:2:4.1 * S:ESS2:2:4.2 * S:ESS2:2:4.3 * S:ESS4:2:2.1 * S:ESS4:2:3.2 |
| **Strand:** Weather   * Observe, discuss, and record weather * Identify, describe, and compare the four seasons | * S:ESS1:2:1.1 * S:ESS1:2:1.2 |
| **Strand:** Caring for Earth   * Identify natural resources * Describe ways that natural resources are used * Describe ways to conserve energy and natural resources * Identify recycling as a way to save trees and reduce waste * Determine what happens when dirty water is filtered | * S:LS5:2:1.1 * S:ESS4:2:3.1 |
| **Strand:** Your Senses   * Describe and identify objects by their color, shape, and size * Describe, listen to, and identify sounds * Describe and identify things by smell * Describe and classify things by texture | * S:LS5:2:2.1 * S:PS1:2:2.1 * S:SPS1:2:1.1 * S:SPS1:2:1.5 * S:LS2:2:1.2 |
| **Strand:** Growing and Changing   * Identify body parts * Describe ways body parts are used * Describe ways that humans change from infancy to adulthood * Observe and describe how people are alike and different | * S:LS1:2:3.1 * S:LS1:2:3.2 |
| **Strand:** Being Healthy   * Identify exercises that contribute to good health * Describe reasons for relaxing and resting * Identify foods that contribute to good health * Identify reasons for keeping clean and ways to do so | * S:LS4:2:2.1 * S:LS4:2:2.2 * S:LS4:2:2.3 * S:LS$:2:2.4 * S:LS4:2:3.1 * S:LS4:2:3.2 * S:LS4:2:3.4 * S:LS4:2:3.5 |

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| **Religion**  **Resources:**   * *We Believe – God Made the World* * Supplemental resources | |
| **Strand:** God Gives Us Many Gifts   * God made all things * God gives us light * God gives us water * God gives us the land * God made the animals * The church year * Ordinary time |  |
| **Strand:** God is Our Creator   * God made all people * God made us * God helps us to discover * We learn about God with our families * We learn about God with our friends * Advent * Christmas |  |
| **Strand:** Jesus Shows Us God’s Love   * God chooses Mary * God the father gives us Jesus * Jesus grew up in Nazareth * Jesus teaches and helps us * Jesus wants us to love * Lent * The three days |  |
| **Strand:** Jesus Wants Us to Share God’s Love   * We belong to the church * We pray as Jesus did * We celebrate Jesus’ gift of Himself * We care about others as Jesus did * We celebrate that Jesus is our friend * Easter * Sharing faith in class and at home |  |