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| **3rd Grade**  **Language Arts** | |
| **SES Standard** | **State Standard** |
| **Strand: Phonics** |  |
| Students will learn phonemic awareness through the following skills:   * Consonants and Consonant Variants * Short Vowels * Long Vowels * Consonant Blends * Consonant Digraphs * Compound Words * Silent Letters * Y as a Vowel * R-Controlled Vowels * Vowels Digraphs * Diphthongs * Syllables * Contractions * Word Endings * Suffixes * Prefixes * Multisyllabic Words * Synonyms * Antonyms * Homonyms * Dictionary Skills | W:C:4:1.5  R:V:4:2.1  R:WID:3:1.1  R:WID:3:1.2  R:WID:3:1.3  R:WID:3:1.4  R:V:3:1.1  R:V:3:2.1  R:V:3:2.2  W:C:3:1.5 |
| **Strand: Spelling** |  |
| Students will be able to spell words with the following patterns and apply the skill once learned:   * Words with dr, sc, ft and nk * Words with ch, th, ng * Consonant sounds /j/ and /s/ * Adding s and es * Adding ed and ing * Short E * Long E * Short and Long A * Short and Long O * Short and Long I * Using Just Enough Letters * Words with w and wh * Consonant sounds /s/ and /k/ * Words with kn, wr, and st * Homophones * Words with Double Consonants * Vowel Sounds in Book and Boy * Vowel Sound in Uncle and Moon * Vowel Sounds in ball * Getting letters in correct order * Including all the letters * Prefixes un and re * Suffixes ful, ly, ness * Vowels with r * Compound words * Contractions * Vowels in final syllables * Suffixes er, or, ist * Words with no sound clues | W:C:4:1.5  R:WID:3:1.2  R:WID:3:1.3  R:WID:3:1.4  R:V:3:1.1  R:V:3:2.1  W:C:3:1.5 |
| **Strand: Reading Comprehension and Fluency** |  |
| * Distinguish between beginning, middle and end of a story * Describe the relationship between cause and effect * Make predictions about what will happen next in a story and compare predictions to actual events * Make an inference based on the text * Identify fact and opinion in a given text * Put events of a story in order * Identify figurative language in context * Read independently for information, communication, and pleasure * Read directions and follow them * Read grade level text with at least 90% accuracy * Read grade level text with 100 words per minute by the end of grade 3 | R:RS:3:1.1  R:F&A:3:1.2  R:F&A:3:1.3  R:V:3:1.1  R:LT:3:3.1  R:LT:4:1.5  R:WID:3:1.1  R:WID:3:1.2  R:WID:3:1.3  R:WID:3:1.4  R:V:3:1.1  R:V:3:2.1  R:V:3:2.2  R:LT:3:1.1  R:LT:3:1.2  R:LT:3:1.3  R:LT:3:1.5  R:LT:3:2.1  R:LT:3:2.2  R:LT:3:2.3  R:LT:3:2.4  R:LT:3:2.5  R:LT:3:2.6  R:LT:3:2.7  R:LT:3:3.1  R:IT:3:1.4  R:IT:3:2.1  R:IT:3:2.2  R:IT:3:2.3  R:IT:3:2.4  R:IT:3:2.5  R:RS:3:1.1  R:RS:3:2.1  R:B:3:1.1  R:B:3:1.2  R:B:3:1.3  R:B:3:2.1  W:RC:3:1.1  W:RC:3:1.2  W:RC:3:1.3  W:RC:3:2.1  W:RC:3:2.2  W:RC:3:2.3  W:RC:3:2.4 |
| **Strand: Literature** |  |
| * Distinguish among forms of literature: poetry, prose, fiction, non-fiction, and drama * Illustrate and/or explain the basic plots of classic fairy tales, folktales, and legend * Describe what characters might be like based on what they say or how they act or on how the author or illustrator portrays them * Identify the lessons, draws from the themes in folktales, fables, legends, and myths for children | R:LT:3:1.4  R:LT:3:1.5  R:LT:3:2.2  R:LT:3:2.5  R:LT:3:2.6  R:LT:3:4.1  R:B:3:1.2  R:B:3:1.3  R:B:3:2.1 |
| **Strand: Grammar** |  |
| Students will learn grammar through the following skills:   * What is a Sentence? * Four Types of Sentences * Finding the Subject of a Sentence * Finding the Predicate of a Sentence * Correcting Run-On Sentences * What are Nouns? * Common vs. Proper Nouns * Singular vs. Plural Nouns * Possessive Nouns – Singular Possessive and Plural Possessive * What are Verbs? * Present Tense * Past Tense * Future Tense * Special Verb Be * Helping Verbs * Irregular Verbs * Contractions * What are Adjectives? * Using A, AN, The * Comparing Adjectives * What are Adverbs? * Using To, Two, Too * Correcting Sentences * Capitalizing Proper Nouns * Capitalizing Other Nouns * Abbreviations * Book Titles * Introductory Words * Commas in a Series * Quotations Marks * Subject Pronouns * Pronouns and Verb Agreement * Object Pronouns * Using I and Me * Possessive Pronouns * Contractions * Using There, Their, They’re | R:V:4:2.1  W:SL:3.1  W:C:3:1.2  W:C:3:1.4  W:C:3:1.5 |
| **Strand: Language Mechanics** |  |
| * Create complete and correct sentences varying the type (statement, question, exclamation, command) * Create complete and correct sentences with subject/predicate agreement, appropriate capitalization, commas in a series, and punctuation * Correctly capitalize geographical names, holidays, and proper nouns correctly * Punctuate dates, city/state, and book titles correctly * Identify and fix grade appropriate spelling mistakes in a sentence * Print legibly with proper alignment, shape and slant in cursive writing | W:C:3:1.2  W:C:3:1.4  W:C:3:1.5 |
| **Strand: The Writing Process** |  |
| * Compose original paragraphs * Write a personal Narrative * Identify parts of a Friendly Letter & correctly write one * Write an imaginative story * Write a set of instructions * Write a research report * Collaborate with others to produce a short play * Write a short poem with simple rhyme and rhythm * Write a persuasive letter * Be able to self-edit written work according to peer feedback and rubric | W:C:3:1.2  W:C:3:1.4  W:C:3:1.5  W:SL:3:1.1  W:SL:3:1.2  W:SL:3:1.5  W:SL:3:1.5  W:SL:4:1.1  W:SL:5:1.1  W:C:3:1.2  W:C:3:1.4  W:C:3:1.5  W:C:4:1.2  W:C:5:1.4  W:C:5:1.4  W:SL:3:1.1  W:C:3:1.2  W:RC:3.1  W:RC:3:1.2  W:RC:3:2.1  W:RC:3:2.4  W:EW:3:1.1  W:EW:3:1.2  W:EW:3:1.3  W:EW:3:2.1  W:EW:3:2.3  W:EW:3:2.5  W:EW:3:2.6  W:IW:3:1.1  W:IW:3:1.2  W:IW:3:1.3a  W:IW:3:1.3b  W:IW:3:1.4  W:IW:3:1.5  W:IW:3:2.1  W:IW:3:2.2  W:IW:3:3.1  W:IW:3:3.2  W:HW:3:2.1  W:HW:3:2.2  W:HW:3:2.3 |
| **Strand: Oral Communication** |  |
| * Organize ideas around major points of information and/or chronologically * Provide beginning, middle, and end as well as concrete details when expressing an idea * Use correct language and correct proper enunciation when participating in conversations and discussions * Take part in conversations without interrupting * Respond appropriately using listening skills * Make introductions * Follow 2-3 step directions * Read aloud using appropriate expression, timing, and pitch * Compare ideas and points of view | R:B:3:2.2  W:OC:3:1.1  W:OC:3:1.2  W:OC:3:1.4  W:OC:3:1.5a  W:OC:3:1.5b  W:OC:3:2.1  W:OC:3:2.2  W:OC:3:2.3  W:OC:3:2.4  W:OC:3:2.5 |
| **Strand: Study/Research Skills** |  |
| * Identify and utilize parts of a book including contents, glossary, and index * Read a given text to answer questions * Be able to use different graphic organizers such as a Venn diagram or KWL chart * Demonstrate proper use of a dictionary using guide words * Write a simple report and note the sources used * Identify the different purposes of a dictionary, glossary, encyclopedia, internet resource, etc | R:IT:3:1.1  R:IT:3:1.2  R:IT:3:1.3  R:IT:3:1.5  R:B:3:3.1  R:B:3:3.2  R:B:3:3.3  R:B:3:3.4 |