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| **3rd Grade** **Language Arts** |
| **SES Standard** | **State Standard** |
| **Strand: Phonics** |  |
| Students will learn phonemic awareness through the following skills:* Consonants and Consonant Variants
* Short Vowels
* Long Vowels
* Consonant Blends
* Consonant Digraphs
* Compound Words
* Silent Letters
* Y as a Vowel
* R-Controlled Vowels
* Vowels Digraphs
* Diphthongs
* Syllables
* Contractions
* Word Endings
* Suffixes
* Prefixes
* Multisyllabic Words
* Synonyms
* Antonyms
* Homonyms
* Dictionary Skills
 | W:C:4:1.5R:V:4:2.1R:WID:3:1.1R:WID:3:1.2R:WID:3:1.3R:WID:3:1.4R:V:3:1.1R:V:3:2.1R:V:3:2.2W:C:3:1.5 |
| **Strand: Spelling** |  |
| Students will be able to spell words with the following patterns and apply the skill once learned:* Words with dr, sc, ft and nk
* Words with ch, th, ng
* Consonant sounds /j/ and /s/
* Adding s and es
* Adding ed and ing
* Short E
* Long E
* Short and Long A
* Short and Long O
* Short and Long I
* Using Just Enough Letters
* Words with w and wh
* Consonant sounds /s/ and /k/
* Words with kn, wr, and st
* Homophones
* Words with Double Consonants
* Vowel Sounds in Book and Boy
* Vowel Sound in Uncle and Moon
* Vowel Sounds in ball
* Getting letters in correct order
* Including all the letters
* Prefixes un and re
* Suffixes ful, ly, ness
* Vowels with r
* Compound words
* Contractions
* Vowels in final syllables
* Suffixes er, or, ist
* Words with no sound clues
 | W:C:4:1.5R:WID:3:1.2R:WID:3:1.3R:WID:3:1.4R:V:3:1.1R:V:3:2.1W:C:3:1.5 |
| **Strand: Reading Comprehension and Fluency** |  |
| * Distinguish between beginning, middle and end of a story
* Describe the relationship between cause and effect
* Make predictions about what will happen next in a story and compare predictions to actual events
* Make an inference based on the text
* Identify fact and opinion in a given text
* Put events of a story in order
* Identify figurative language in context
* Read independently for information, communication, and pleasure
* Read directions and follow them
* Read grade level text with at least 90% accuracy
* Read grade level text with 100 words per minute by the end of grade 3
 | R:RS:3:1.1R:F&A:3:1.2R:F&A:3:1.3R:V:3:1.1R:LT:3:3.1R:LT:4:1.5R:WID:3:1.1R:WID:3:1.2R:WID:3:1.3R:WID:3:1.4R:V:3:1.1R:V:3:2.1R:V:3:2.2R:LT:3:1.1R:LT:3:1.2R:LT:3:1.3R:LT:3:1.5R:LT:3:2.1R:LT:3:2.2R:LT:3:2.3R:LT:3:2.4R:LT:3:2.5R:LT:3:2.6R:LT:3:2.7R:LT:3:3.1R:IT:3:1.4R:IT:3:2.1R:IT:3:2.2R:IT:3:2.3R:IT:3:2.4R:IT:3:2.5R:RS:3:1.1R:RS:3:2.1R:B:3:1.1R:B:3:1.2R:B:3:1.3R:B:3:2.1W:RC:3:1.1W:RC:3:1.2W:RC:3:1.3W:RC:3:2.1W:RC:3:2.2W:RC:3:2.3W:RC:3:2.4 |
| **Strand: Literature** |  |
| * Distinguish among forms of literature: poetry, prose, fiction, non-fiction, and drama
* Illustrate and/or explain the basic plots of classic fairy tales, folktales, and legend
* Describe what characters might be like based on what they say or how they act or on how the author or illustrator portrays them
* Identify the lessons, draws from the themes in folktales, fables, legends, and myths for children
 | R:LT:3:1.4R:LT:3:1.5R:LT:3:2.2R:LT:3:2.5R:LT:3:2.6R:LT:3:4.1R:B:3:1.2R:B:3:1.3R:B:3:2.1 |
| **Strand: Grammar** |  |
| Students will learn grammar through the following skills:* What is a Sentence?
* Four Types of Sentences
* Finding the Subject of a Sentence
* Finding the Predicate of a Sentence
* Correcting Run-On Sentences
* What are Nouns?
* Common vs. Proper Nouns
* Singular vs. Plural Nouns
* Possessive Nouns – Singular Possessive and Plural Possessive
* What are Verbs?
* Present Tense
* Past Tense
* Future Tense
* Special Verb Be
* Helping Verbs
* Irregular Verbs
* Contractions
* What are Adjectives?
* Using A, AN, The
* Comparing Adjectives
* What are Adverbs?
* Using To, Two, Too
* Correcting Sentences
* Capitalizing Proper Nouns
* Capitalizing Other Nouns
* Abbreviations
* Book Titles
* Introductory Words
* Commas in a Series
* Quotations Marks
* Subject Pronouns
* Pronouns and Verb Agreement
* Object Pronouns
* Using I and Me
* Possessive Pronouns
* Contractions
* Using There, Their, They’re
 | R:V:4:2.1W:SL:3.1W:C:3:1.2W:C:3:1.4W:C:3:1.5 |
| **Strand: Language Mechanics** |  |
| * Create complete and correct sentences varying the type (statement, question, exclamation, command)
* Create complete and correct sentences with subject/predicate agreement, appropriate capitalization, commas in a series, and punctuation
* Correctly capitalize geographical names, holidays, and proper nouns correctly
* Punctuate dates, city/state, and book titles correctly
* Identify and fix grade appropriate spelling mistakes in a sentence
* Print legibly with proper alignment, shape and slant in cursive writing
 | W:C:3:1.2W:C:3:1.4W:C:3:1.5 |
| **Strand: The Writing Process** |  |
| * Compose original paragraphs
* Write a personal Narrative
* Identify parts of a Friendly Letter & correctly write one
* Write an imaginative story
* Write a set of instructions
* Write a research report
* Collaborate with others to produce a short play
* Write a short poem with simple rhyme and rhythm
* Write a persuasive letter
* Be able to self-edit written work according to peer feedback and rubric
 | W:C:3:1.2W:C:3:1.4W:C:3:1.5W:SL:3:1.1W:SL:3:1.2W:SL:3:1.5W:SL:3:1.5W:SL:4:1.1W:SL:5:1.1W:C:3:1.2W:C:3:1.4W:C:3:1.5W:C:4:1.2W:C:5:1.4W:C:5:1.4W:SL:3:1.1W:C:3:1.2W:RC:3.1W:RC:3:1.2W:RC:3:2.1W:RC:3:2.4W:EW:3:1.1W:EW:3:1.2W:EW:3:1.3W:EW:3:2.1W:EW:3:2.3W:EW:3:2.5W:EW:3:2.6W:IW:3:1.1W:IW:3:1.2W:IW:3:1.3aW:IW:3:1.3bW:IW:3:1.4W:IW:3:1.5W:IW:3:2.1W:IW:3:2.2W:IW:3:3.1W:IW:3:3.2W:HW:3:2.1W:HW:3:2.2W:HW:3:2.3 |
| **Strand: Oral Communication** |  |
| * Organize ideas around major points of information and/or chronologically
* Provide beginning, middle, and end as well as concrete details when expressing an idea
* Use correct language and correct proper enunciation when participating in conversations and discussions
* Take part in conversations without interrupting
* Respond appropriately using listening skills
* Make introductions
* Follow 2-3 step directions
* Read aloud using appropriate expression, timing, and pitch
* Compare ideas and points of view
 | R:B:3:2.2W:OC:3:1.1W:OC:3:1.2W:OC:3:1.4W:OC:3:1.5aW:OC:3:1.5bW:OC:3:2.1W:OC:3:2.2W:OC:3:2.3W:OC:3:2.4W:OC:3:2.5 |
| **Strand: Study/Research Skills** |  |
| * Identify and utilize parts of a book including contents, glossary, and index
* Read a given text to answer questions
* Be able to use different graphic organizers such as a Venn diagram or KWL chart
* Demonstrate proper use of a dictionary using guide words
* Write a simple report and note the sources used
* Identify the different purposes of a dictionary, glossary, encyclopedia, internet resource, etc
 | R:IT:3:1.1R:IT:3:1.2R:IT:3:1.3R:IT:3:1.5R:B:3:3.1R:B:3:3.2R:B:3:3.3R:B:3:3.4 |